

Empowering public authorities and professionals towards trauma-informed leaving care support

Impact Assessment

Report

WP1 / A1.4 / D1.4.2

















Project information

Project acronym:	CarePath
Project title:	Empowering public authorities and professionals towards trauma-
	informed leaving care support
Agreement number:	785698
EU programme:	Rights, Equality and Citizenship Programme (2014-2020)
Project website:	carepath-project.eu

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This report was funded by the European Union's Rights, Equality and Citizenship Programme (2014-2020). The content of the report represents the views of the author only and is his/her sole responsibility. The European Commission does not accept any responsibility for use that may be made of the information it contains.



Impact Assessment Report

Introduction

The questionnaires used to assess the internal and external evaluation of the quality and impact of our project, were uploaded, in order to facilitate the compilation and subsequent collection of data, on the Google Forms platform in the section owned by the University of Turin in order to ensure a higher protection of the data collected.

Unfortunately, due to both the situation linked to the inactivity and then the withdrawal of the Calabria Region from the partnership and the Covid-19 pandemic, the project suffered a slowdown with a consequent delay of about 6 months (request for extension of the project duration). In order to optimise the administration time, it was agreed to make the compilation of both questionnaires available throughout the project's duration and to close them starting from the month of November. This choice, made after a consultation of the partnership assured a continuous monitoring of the answers in order to eventually intervene in case of difficulties, allowed the participants to fill in only one questionnaire for the entire duration of the project.

Requests to fill in the internal and external evaluation questionnaires were sent by email or communicated during the interactive sessions.

Both the internal and external evaluations were well received by respondents. The impact assessment was constructed on the basis of the Evaluation Compendium & Impact Methodology which was developed by our unit from a shared reasoning with partners and which includes two questionnaires:

- the quality of the project and its activities by the participating partners (internal evaluation)

- the quality of the project and its activities by external stakeholders (external evaluation).

All Partners have been invited, via email and skype call, to evaluate each milestone and all deliverables taking into account and evaluating the process that led to their realization.

The external participants, the stakeholders, participants to the MOOC, participants to the InfoDays involved in the activities foreseen by the project have been called to evaluate the strengths and weaknesses of the project and reporting their level of satisfaction.

Both questionnaires were constructed using an online questionnaire by "google forms", UNITO Platform.

The data collected and UNITO will collect and process the data in anonymous and aggregate form to prepare summary reports of the main elements emerging from the surveys.

The questionnaires are attached to the D1.4.1.



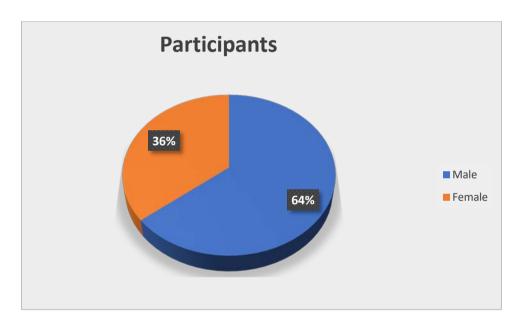
Data analysis Internal Evaluation

28 people completed the questionnaire on internal evaluation. All partners are represented and contributed to the data collection.

Below we will report the most significant results in the form of graphs and/or tables.

All scores for each question are on a Likert scale from 1 to 10, where 1 corresponds to "Not at All" and 10 corresponds to "Completely". Responses on a 10-step likert scale were recategorised into 3 steps to avoid data dispersion. The following score was thus attributed: - 0 to 3: Not at All/Very Little;

- 4 to 6: A little;
- 7 to 10: Completely/Maximum possible.

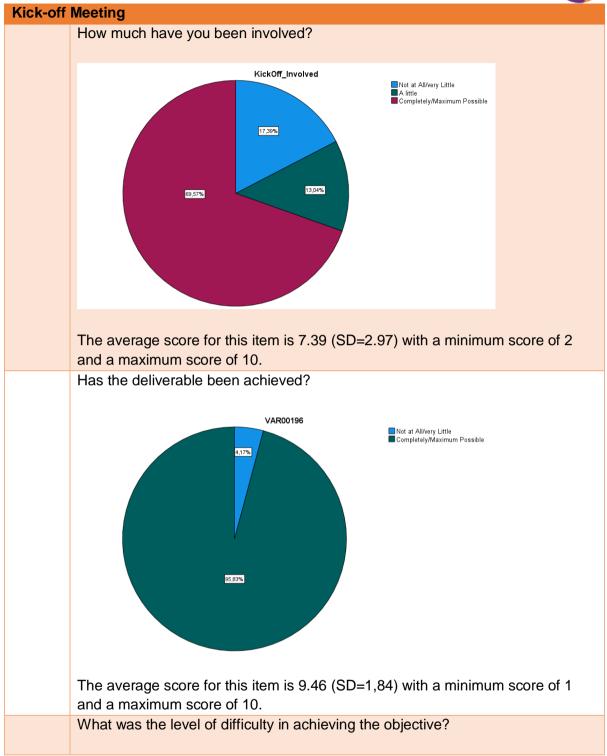


A total of 28 people from the partnership were involved, 10 females and 18 males.

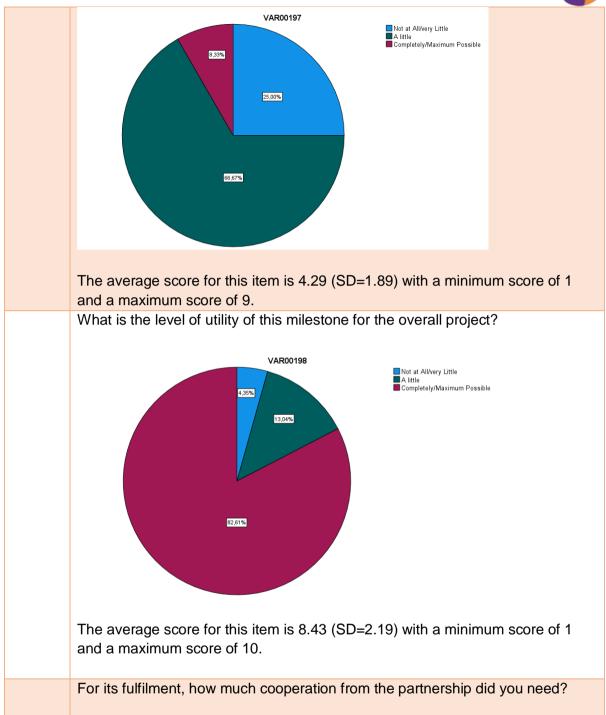
Kick Off meeting

The Kick-off meeting took place in Torino the 28th and 29th of May 2018 only after a 27 days after the official starting date of the project. As highlight in the graphic below the meeting has been a successful one and really helps to start the creation of cohesion in the partnership. At the time of the kick-off meeting, the Calabria Region was still involved, but then, unfortunately, it left the partnership following our amendment. In this regard, we consider it useful to point out that there are no answers given by the Calabria Region in the charts to come.

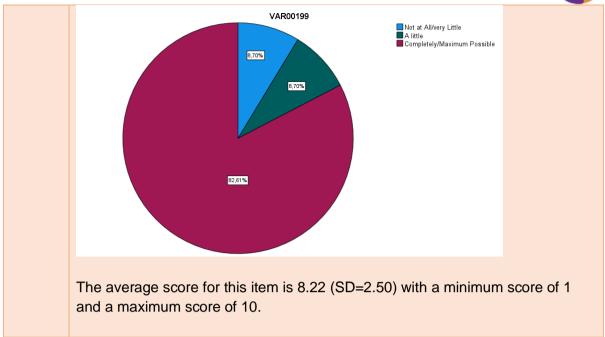






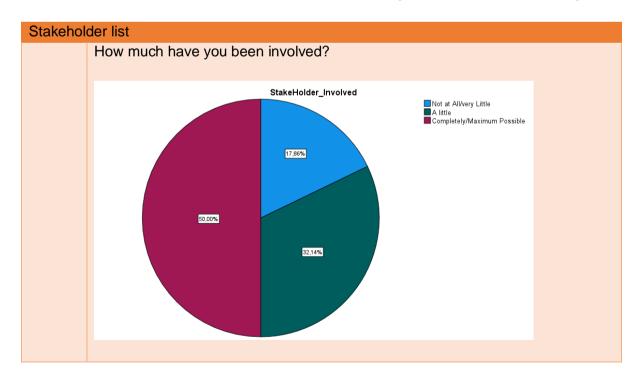




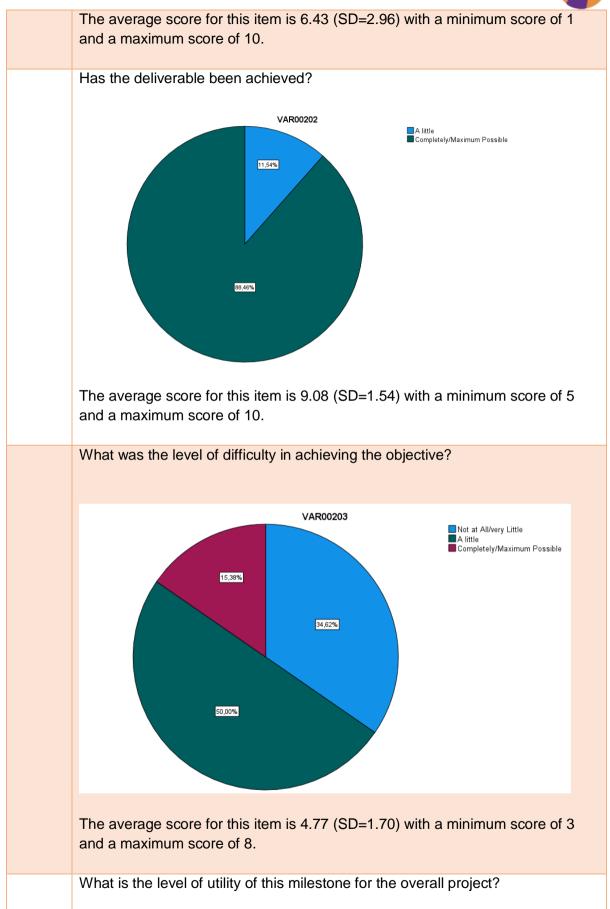


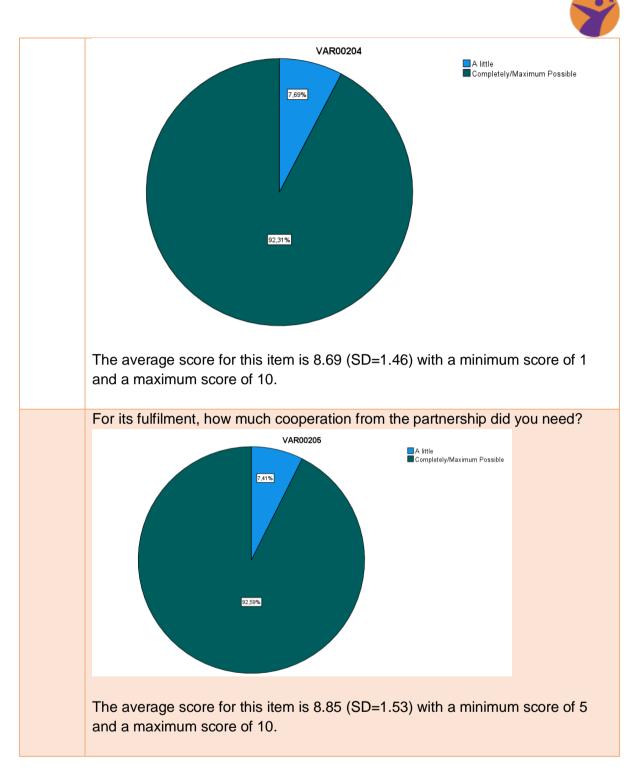
Stakeholers' List

The creation of the stakeholder list saw the active involvement of at least one person per partner. The partnership started to actively discuss the list of possible stake holders in order to finalise it as soon as possible. From the outset, it was evident that there might be some difficulties in obtaining the necessary authorisations for the creation of the list (hence the fact that 65.38% of the respondents declared a medium to high level of complexity). At the time this data was collected, the list of stakeholders had about 6836 references, including individual e-mail addresses and e-mail addresses of associations, organisations or professional groups.





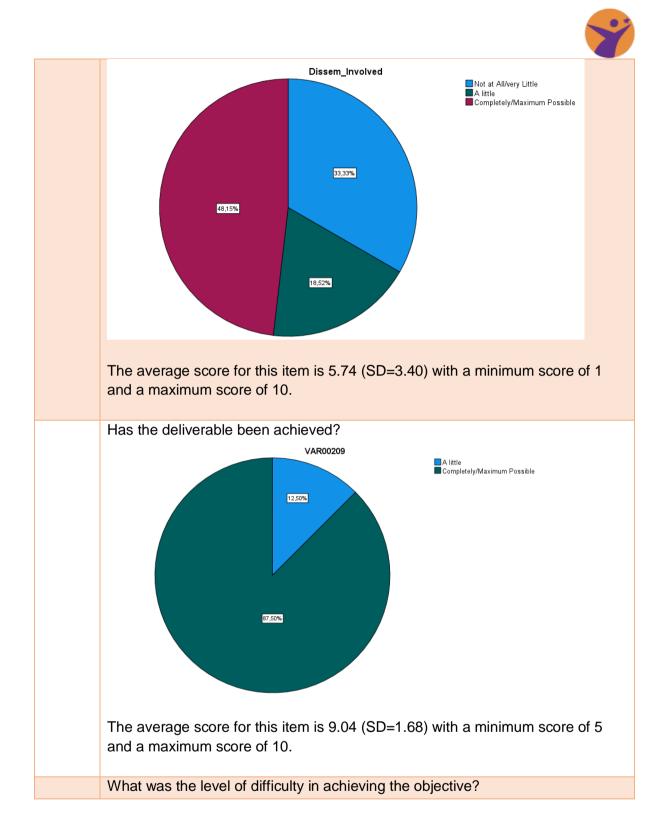


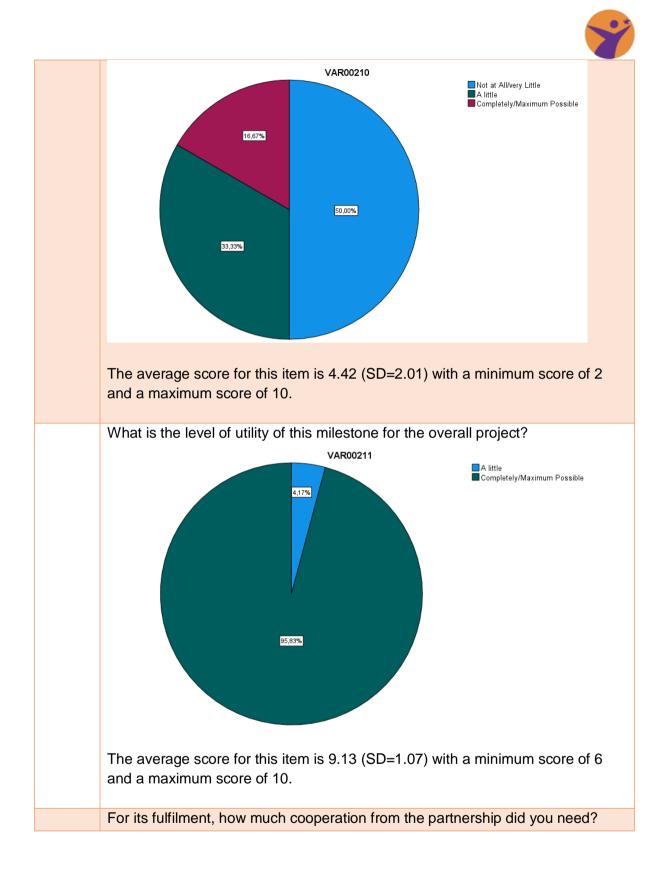


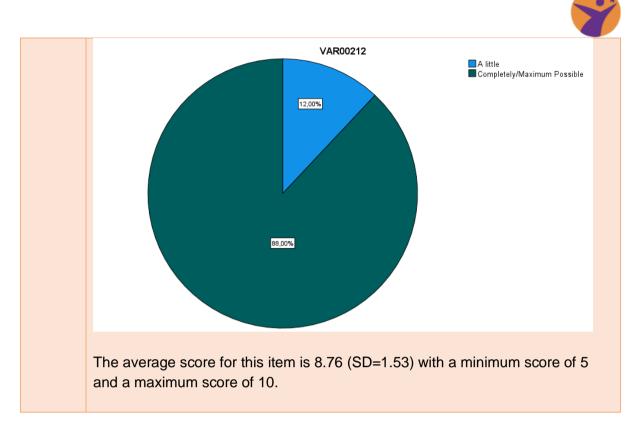
Dissemination Strategy

The dissemination strategy always involved at least one or two members of each individual unit and was shared on several occasions during the monitoring Skype call, as were all other activities and deliverables.

Dissemination Strategy	
	How much have you been involved?



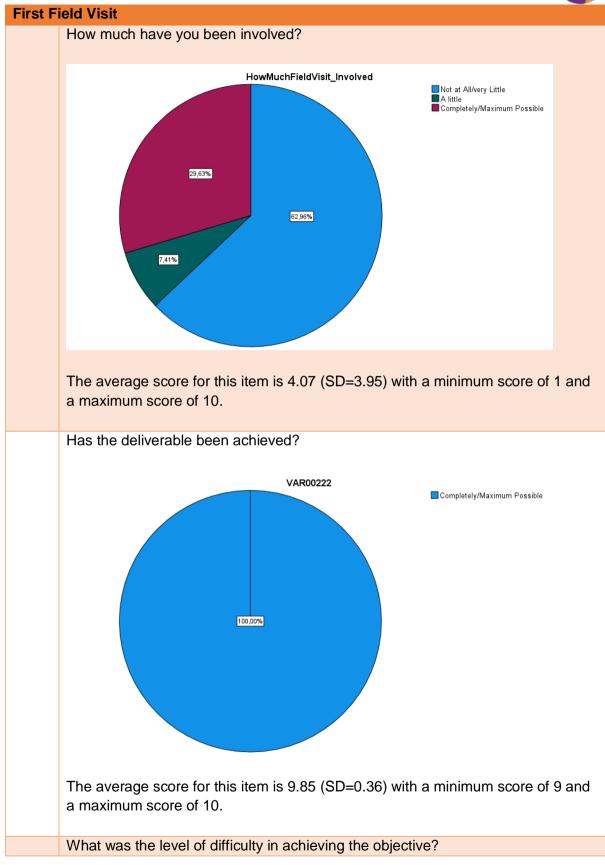


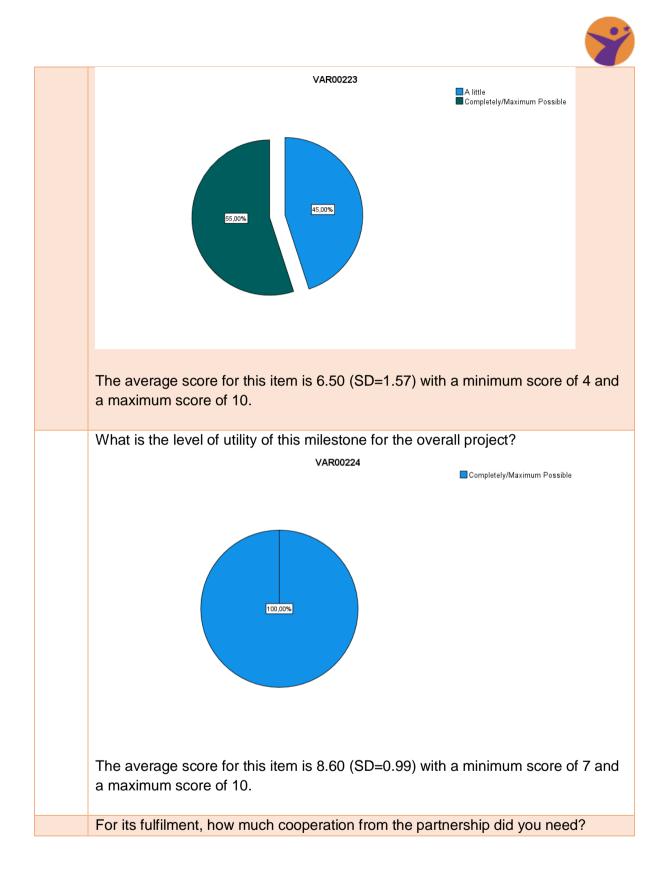


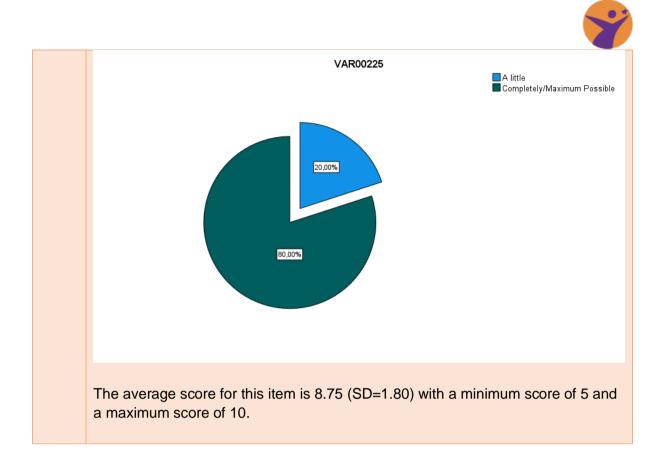
First Field Visit

The field visits were devised by Cordelia with the support and collaboration of all partners from questionnaire design to administration. The complexity of this activity and of the consequent deliverables is most probably linked to the difficulties in accessing, due to issues related to the rights of minors, the structures designated to receive minors. A second point linked to the complexity is, probably, to be found in the fact that the Region of Calabria, delegated by its position and competences to collect the interviews, did not collaborate as it should have done and this has, without a doubt, made the process more difficult both in this round and in the next one.





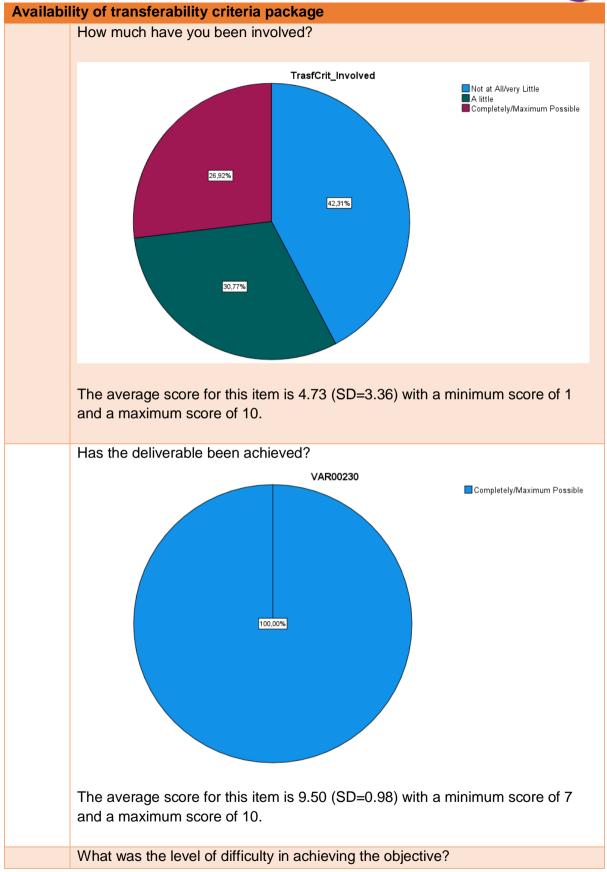




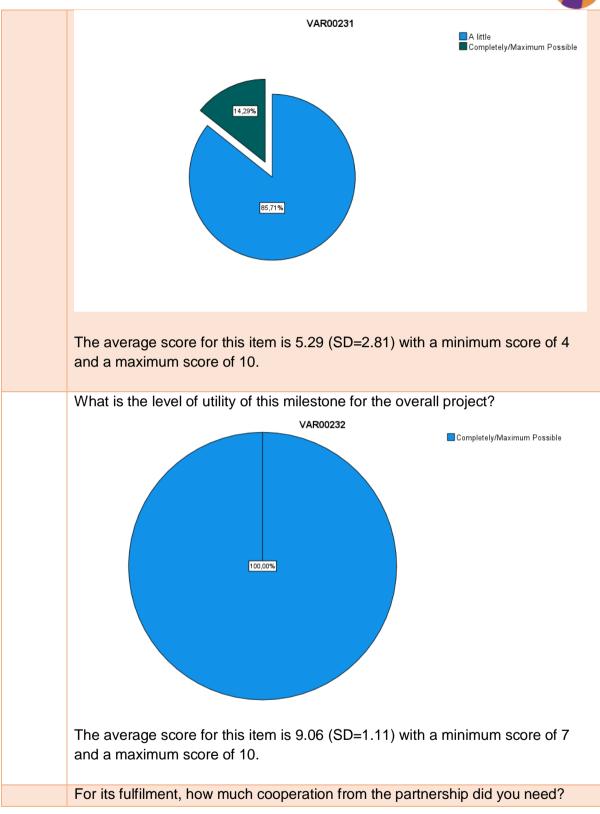
Availability of transferability criteria package

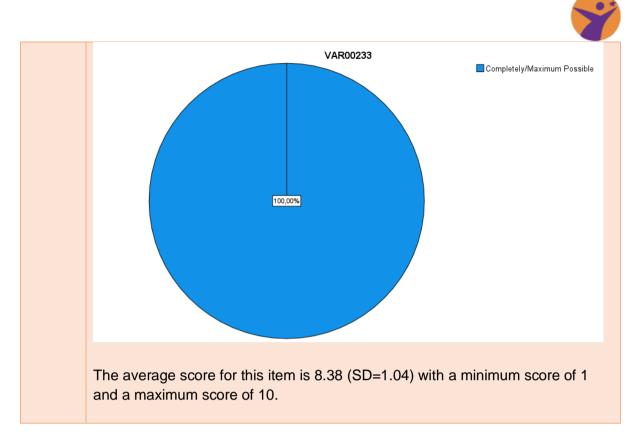
The objective was to develop and then identify the methodology and criteria for collecting transferable good practices for trauma informed care and aftercare to systematize and to support children in EU countries. We believe that it is important to remember, as can be seen in the graphs below, and not just those used for this deliverable, that the united partnership always achieves the objective. Undoubtedly, unity and cohesion were the strong points and winners of the project.





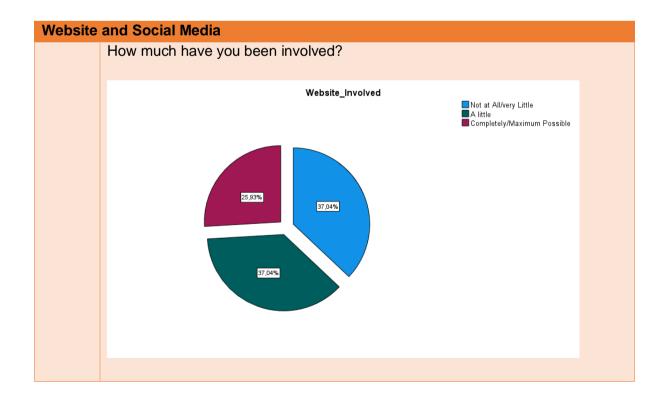




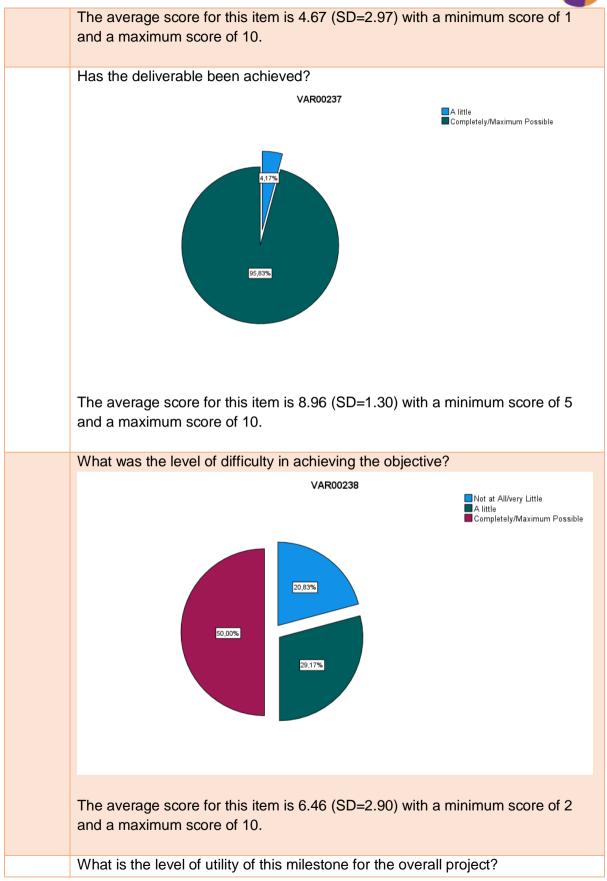


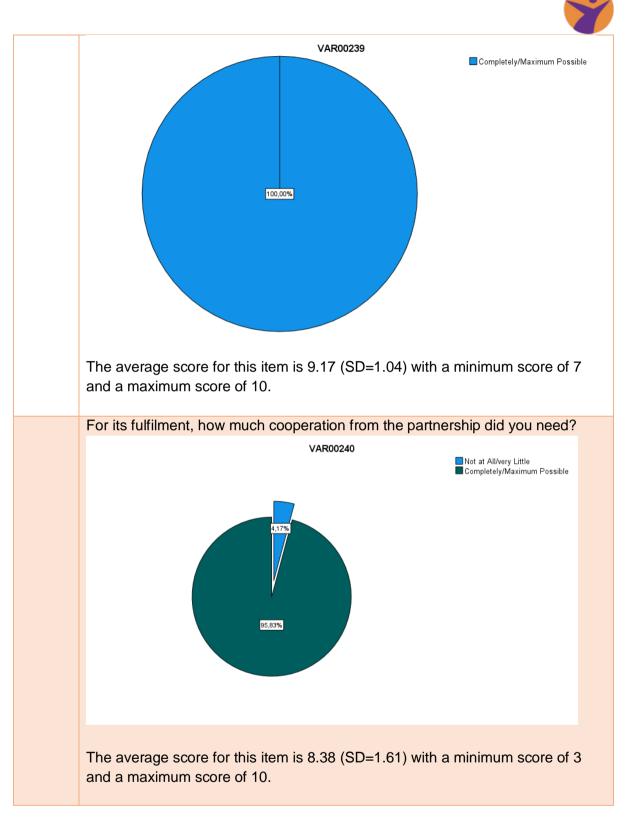
Website and Social Media

Again, the objective was achieved, but it was not easy to monitor the numerous activities that were simultaneously published on the website, on the project's social pages and bounced to the personal ones of the participants and, again, to those of others.





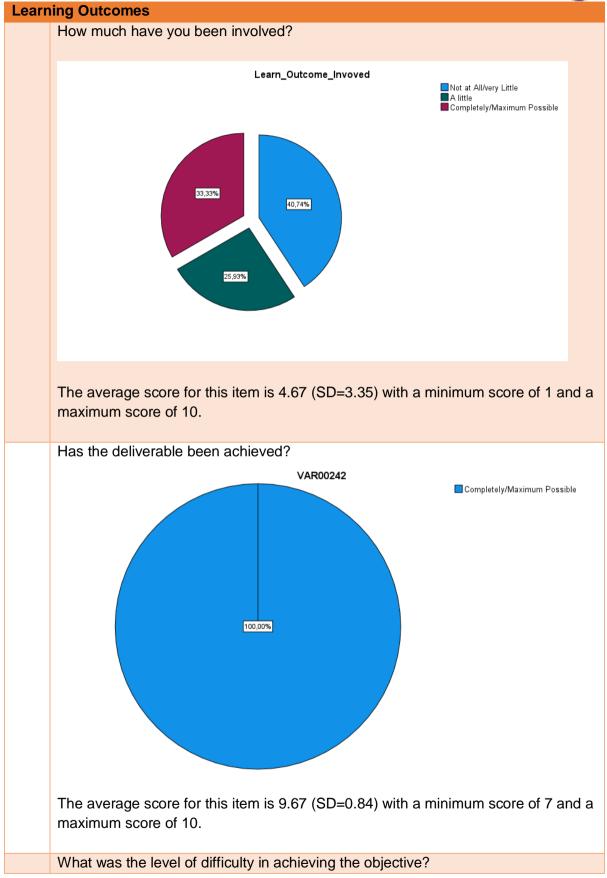


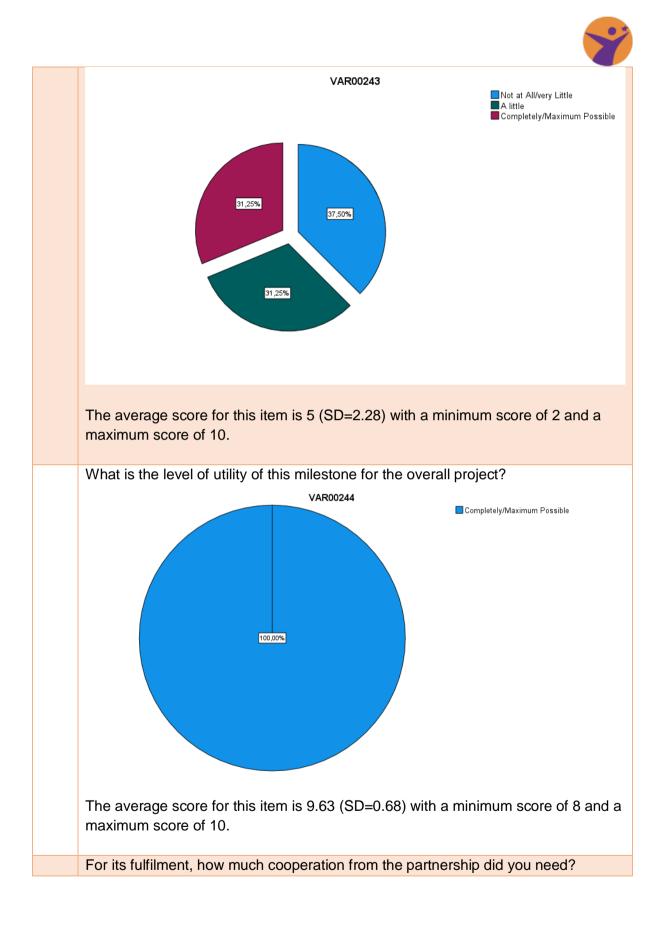


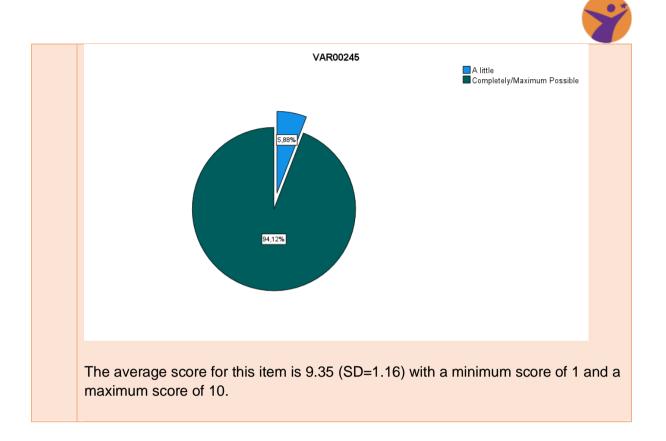
Learning Outcomes

Also in this case, the objective was achieved and the partnership was satisfied because this activity and deliverable was certainly one of the key activities to lay the ground for the MOOC.

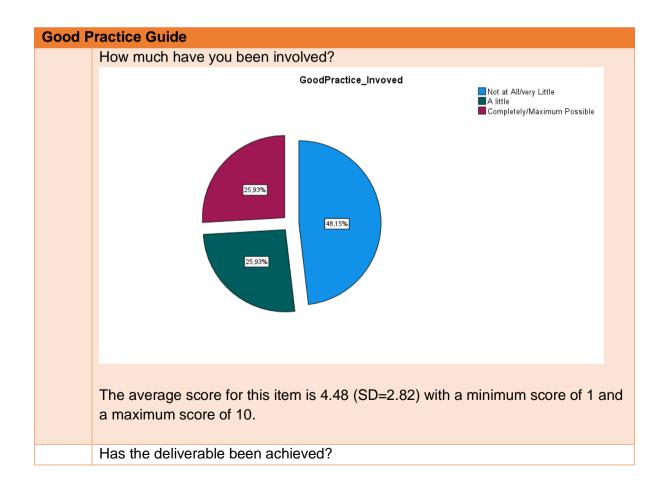


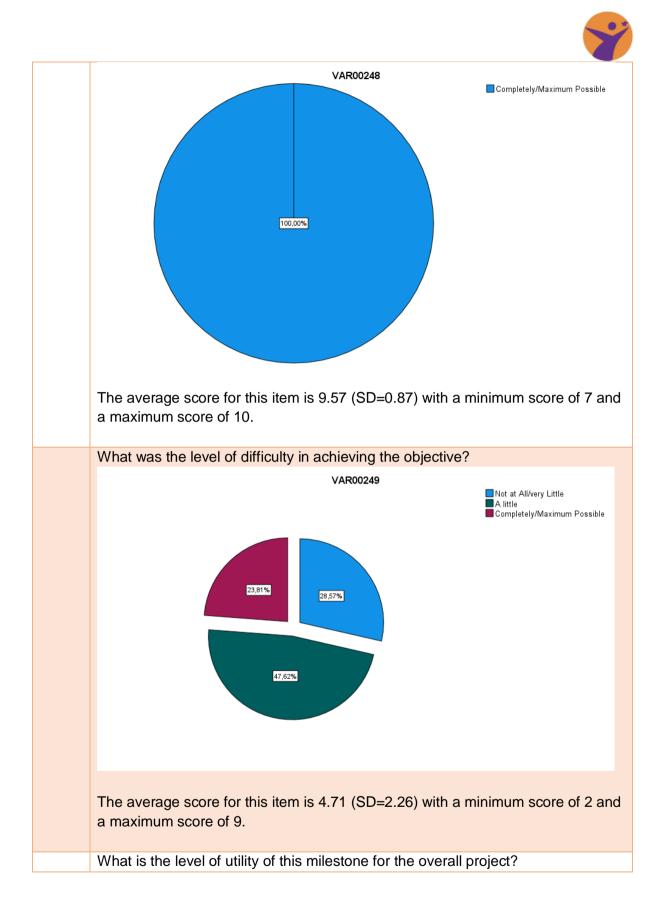


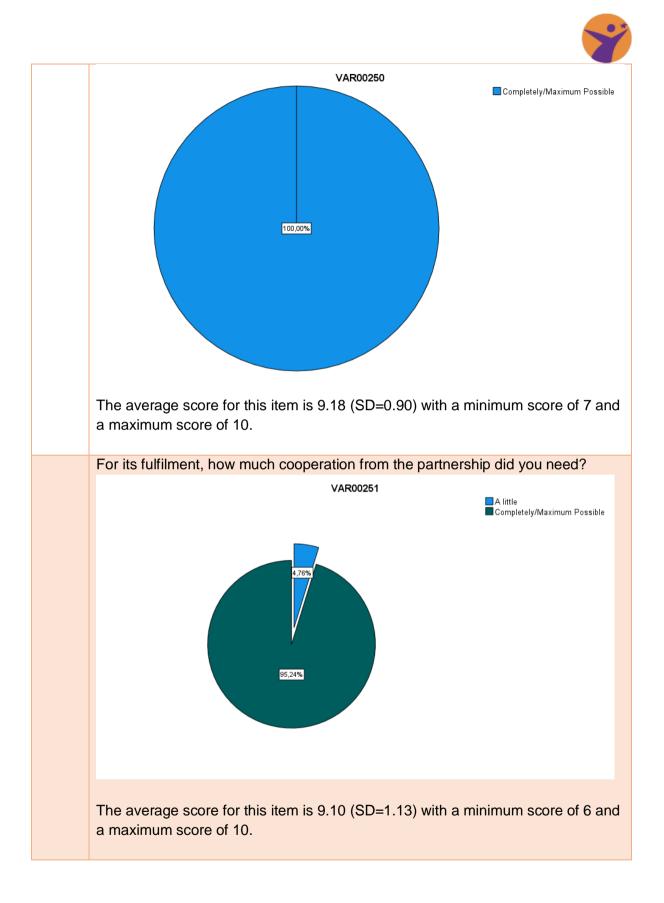




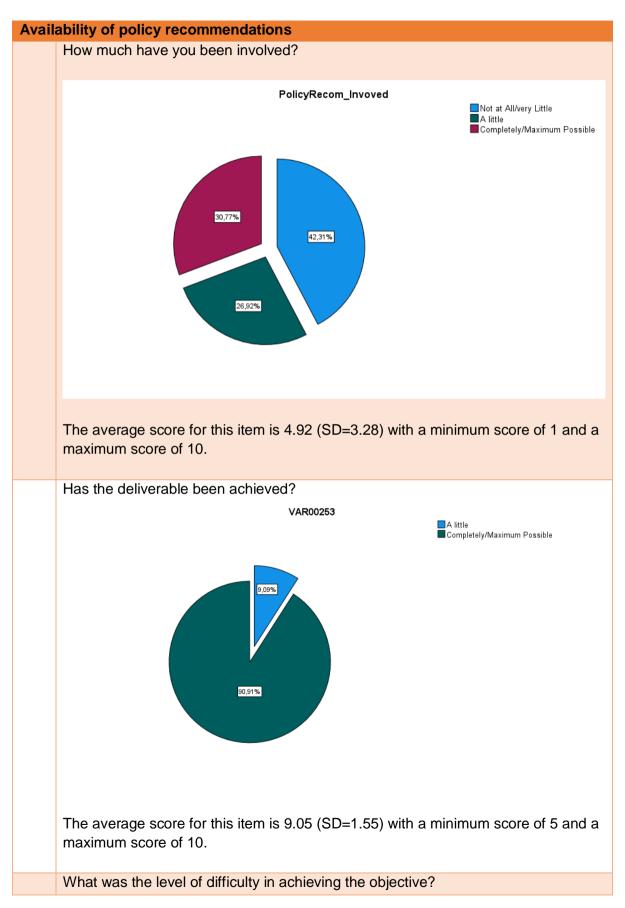
Good Practice Guide





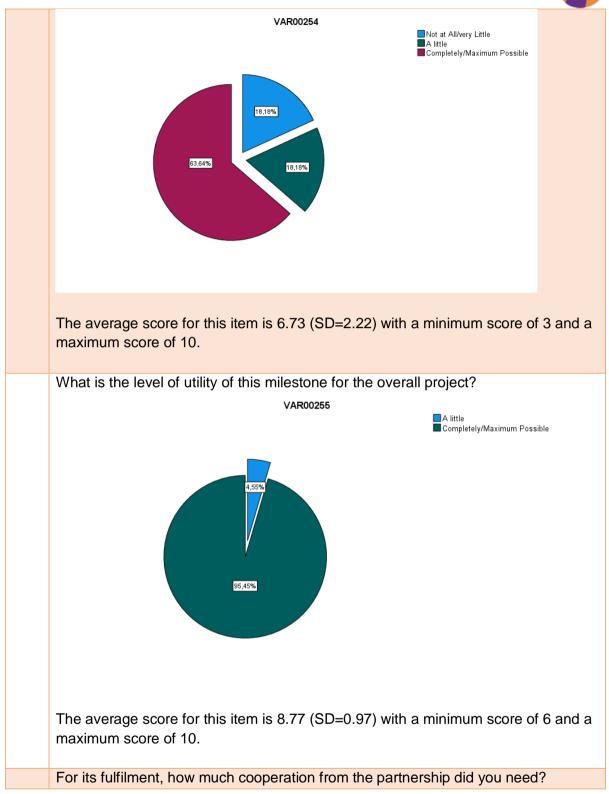




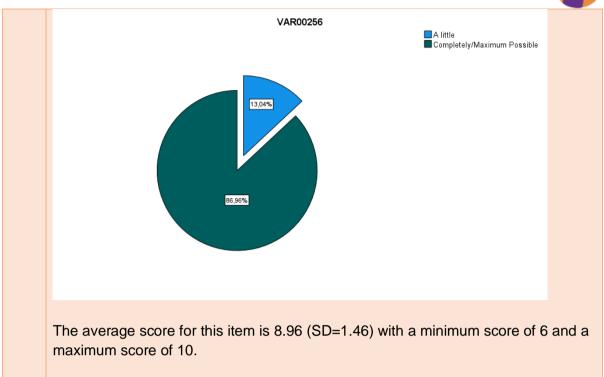


Availability of policy recommendations

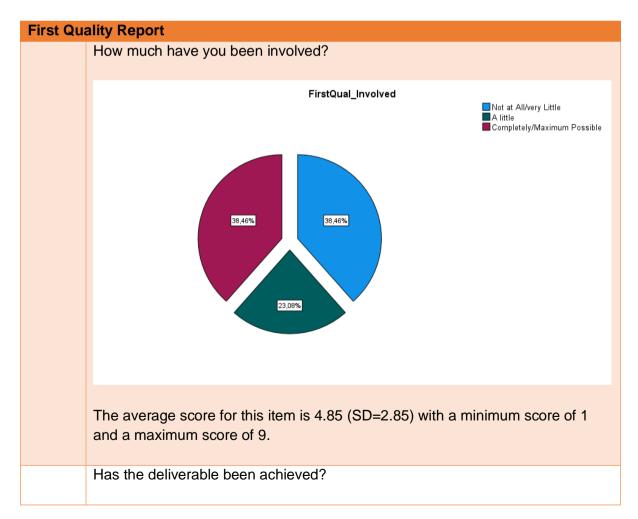


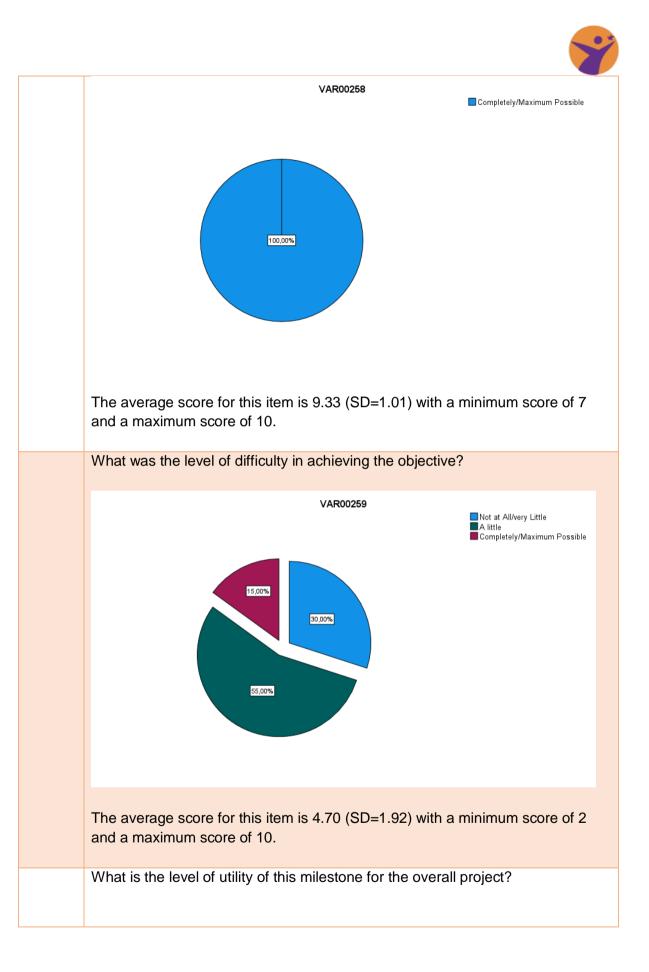




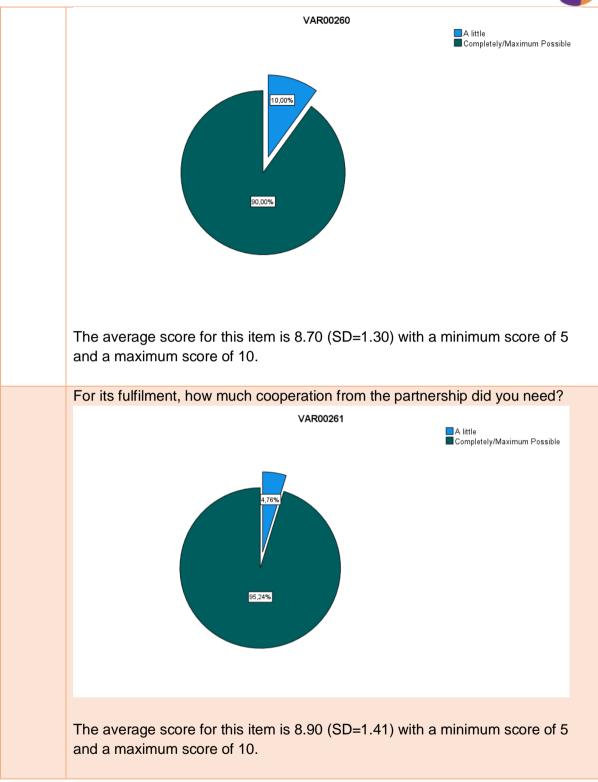


First Quality Report





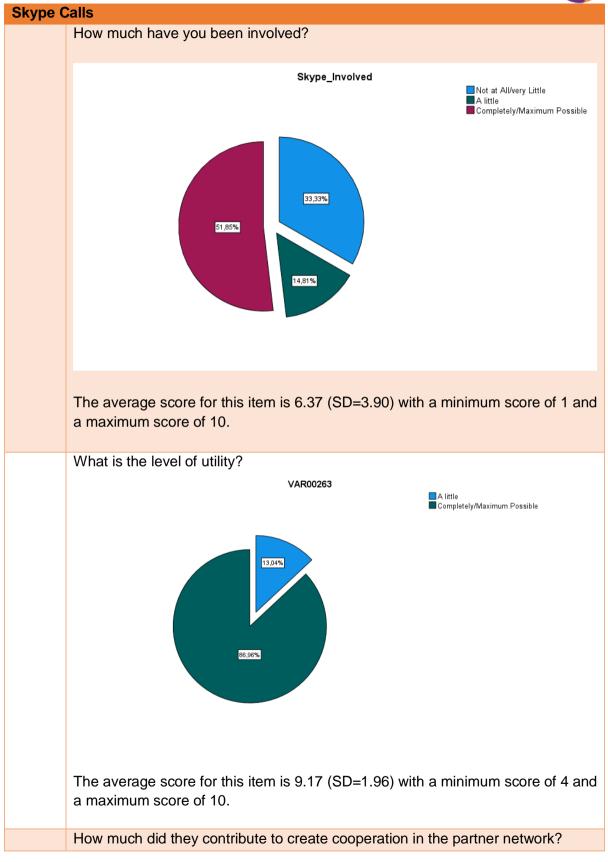




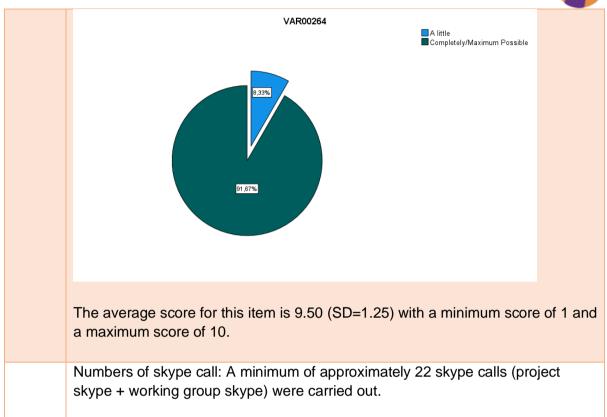
Skype Calls

The partnership agreed to make at least one skype call per month to update on the progress of the project. In addition, numerous small and medium group work skype calls were held to discuss individual activities and deliverables.

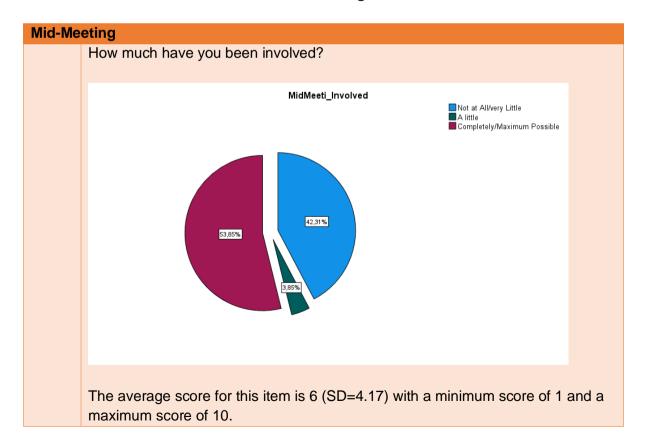






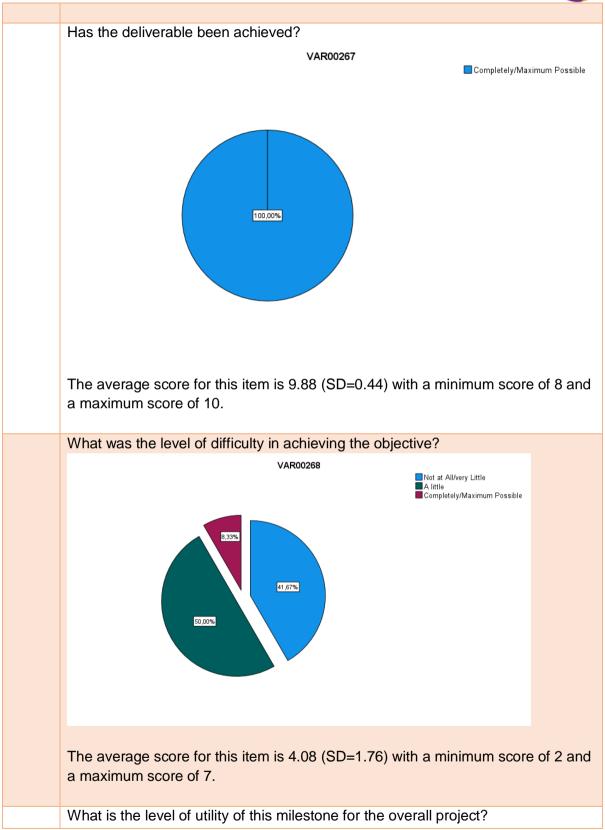


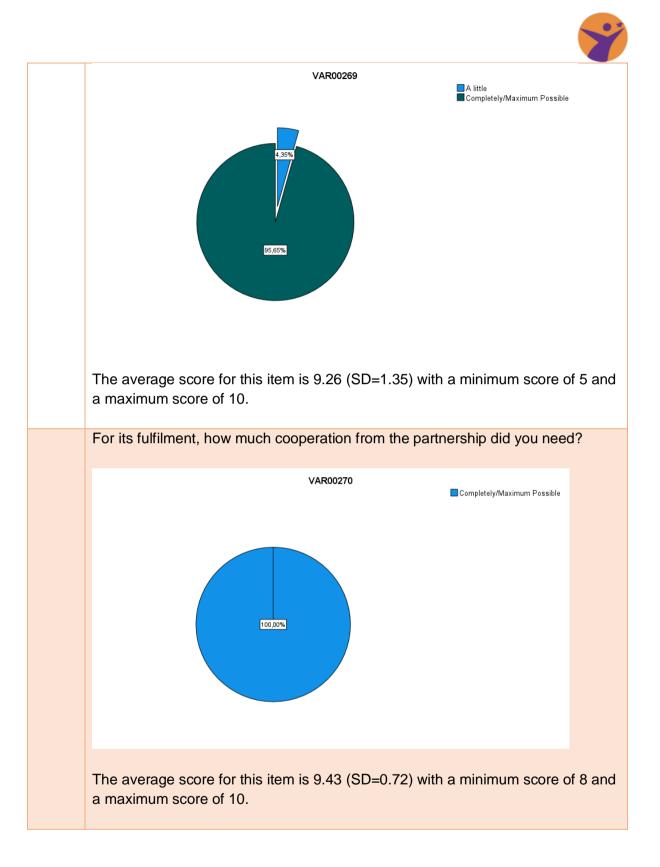
Impact Evaluation 2019/2020



Mid-Meeting

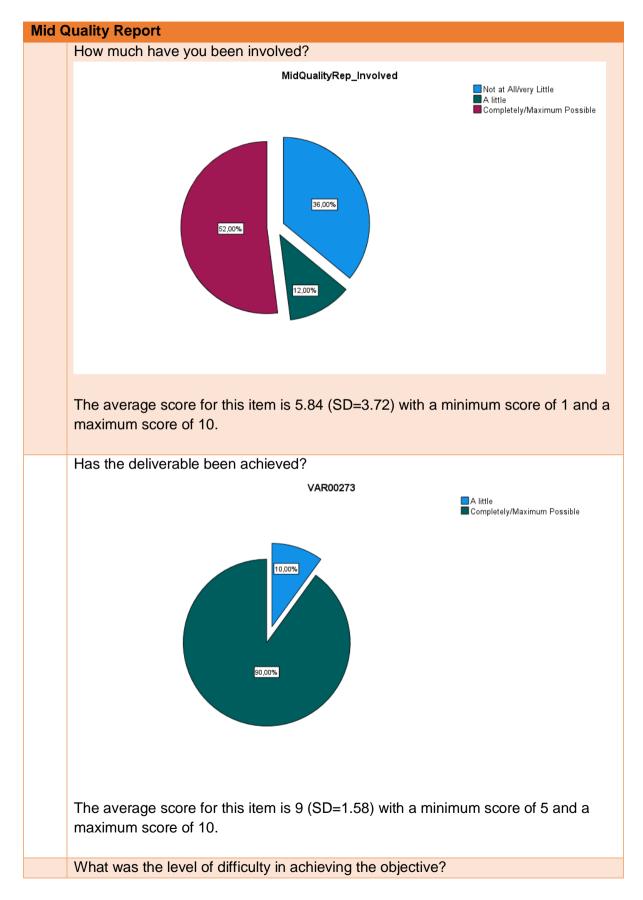




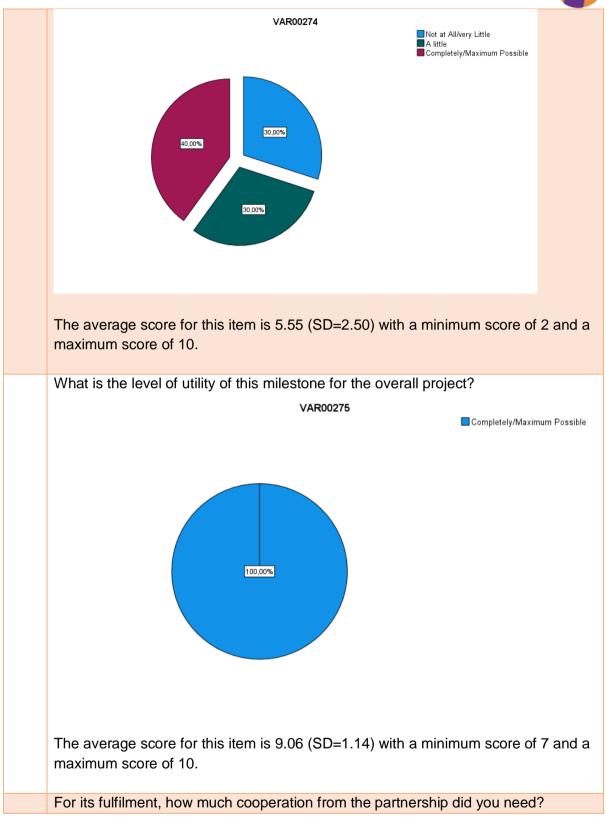


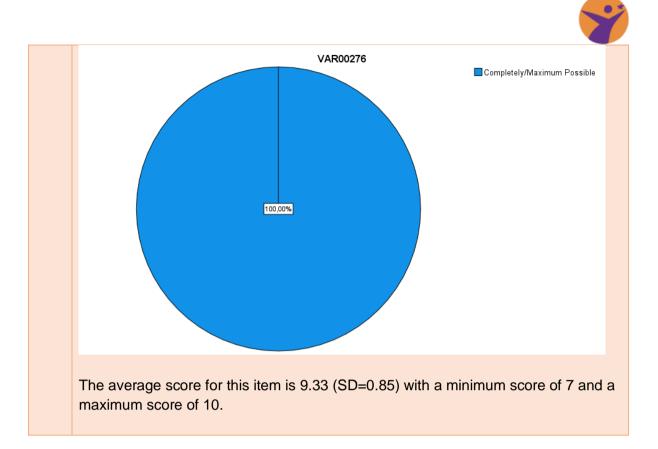


Mid Report Quality

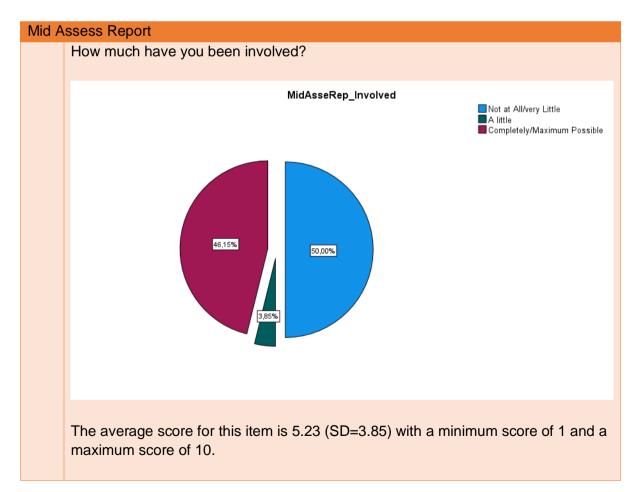


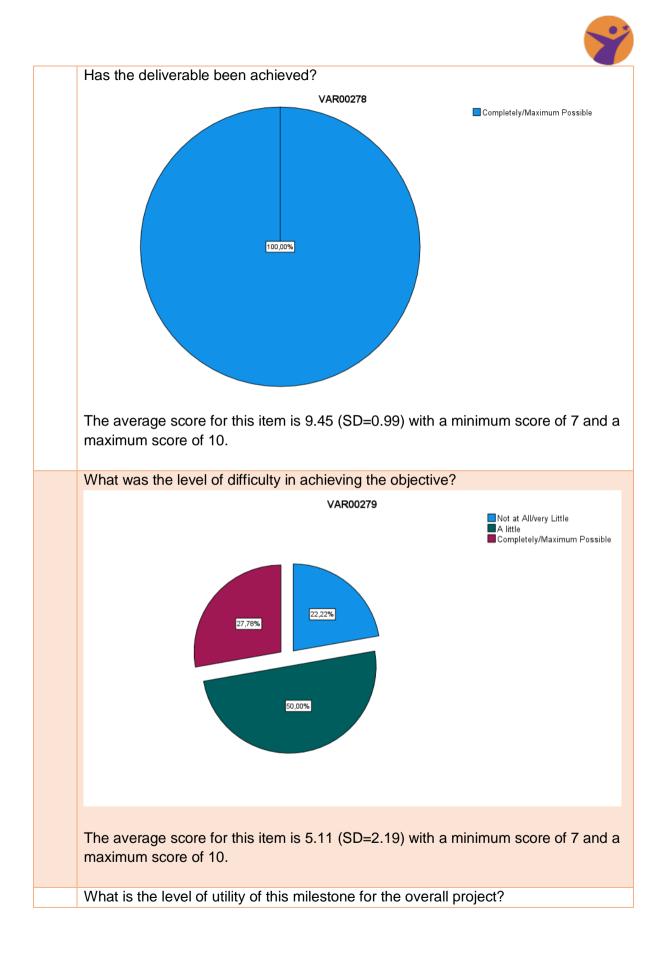


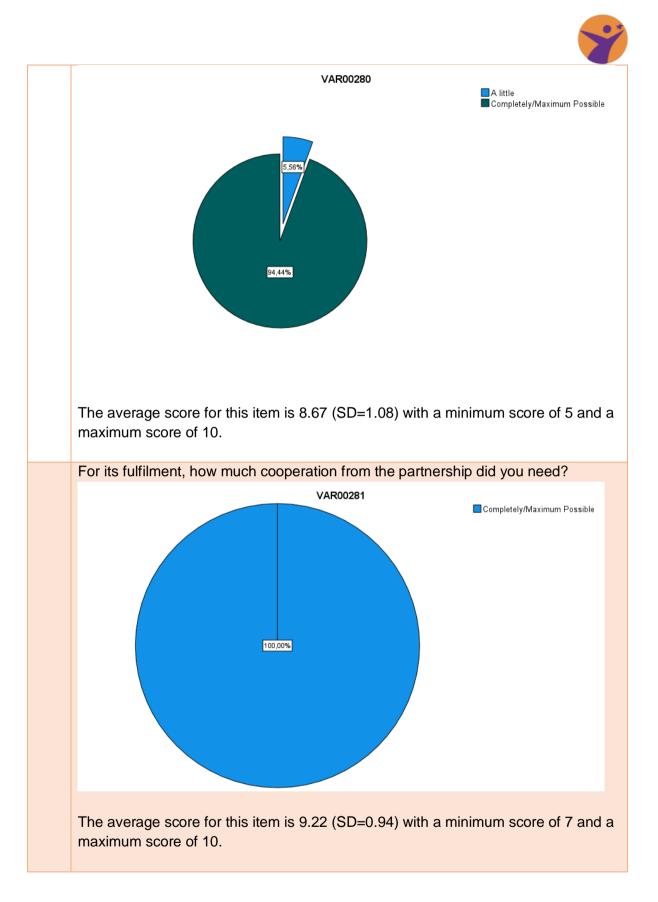




Mid Assess Report

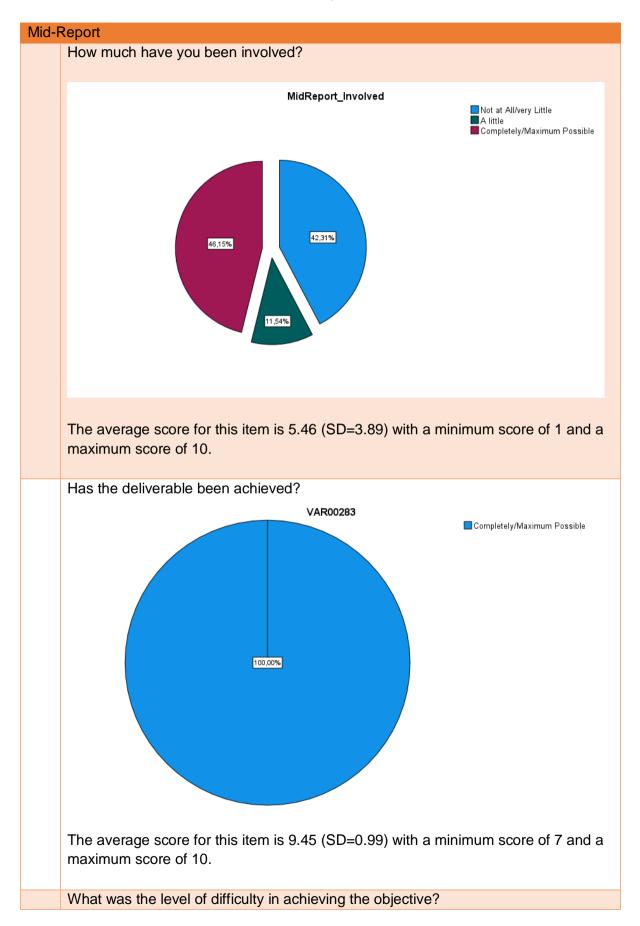




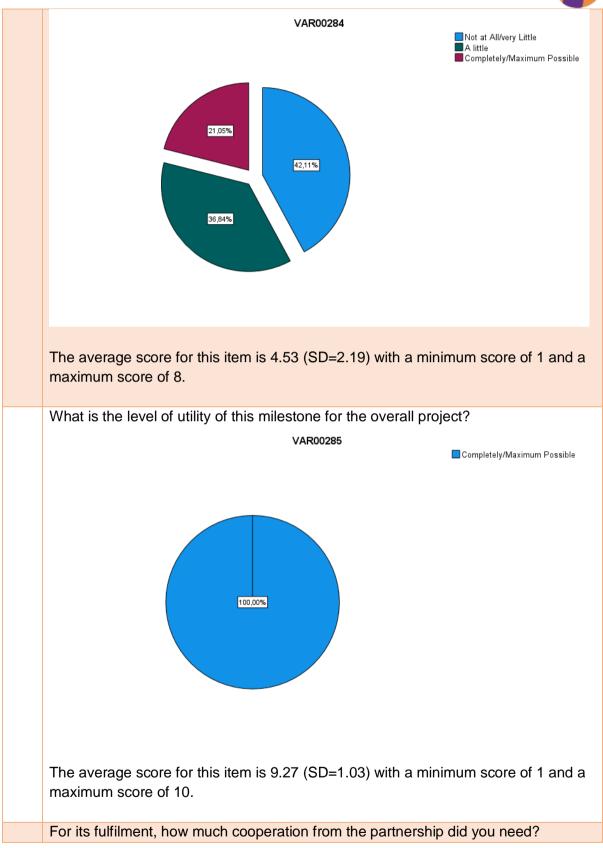




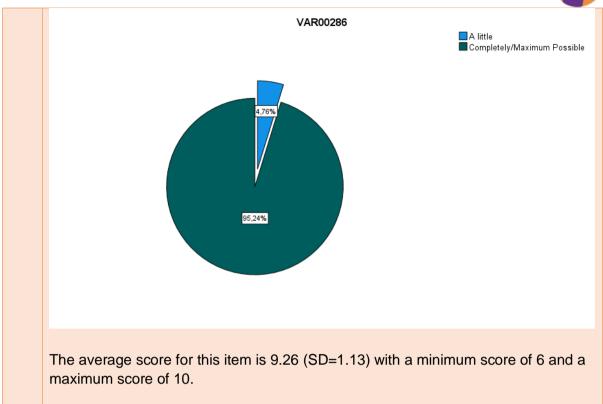
Mid-Report



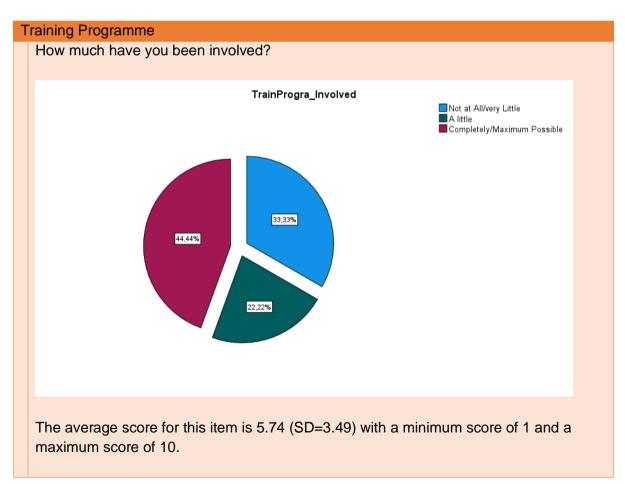




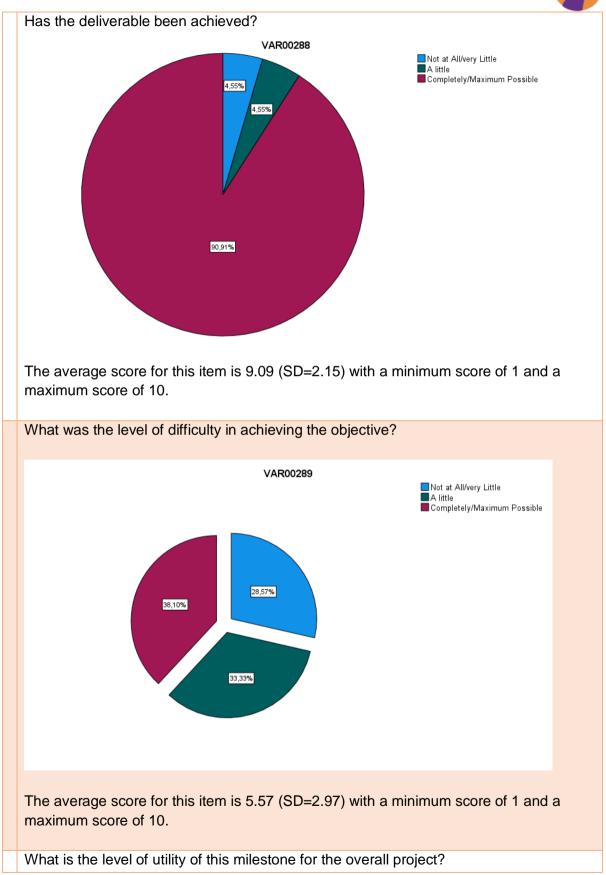


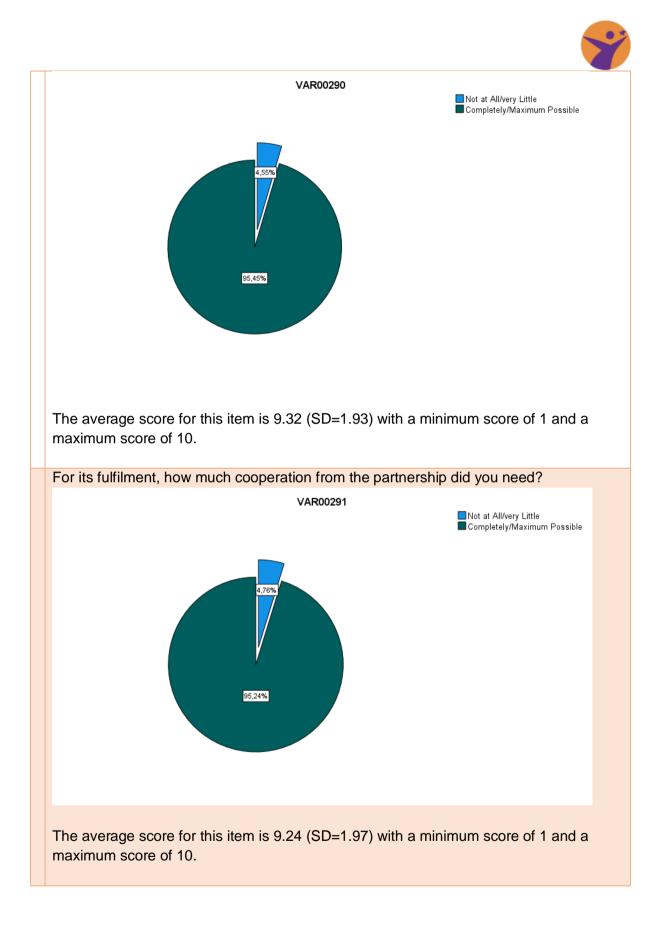


Training Programme



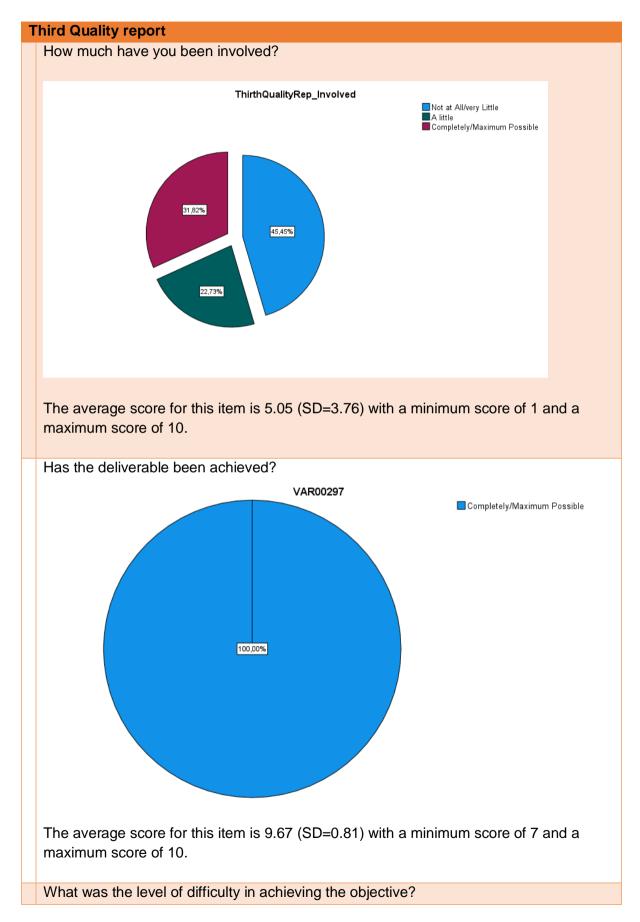




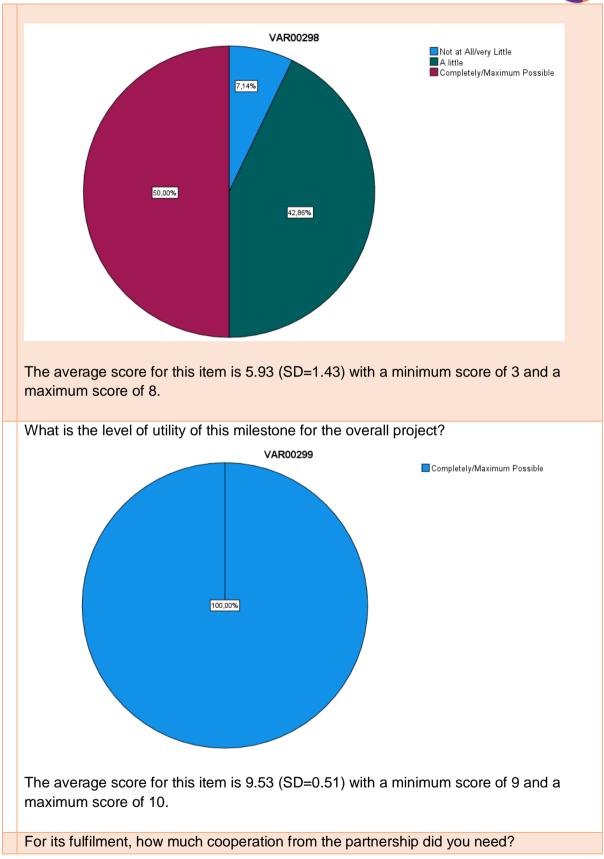


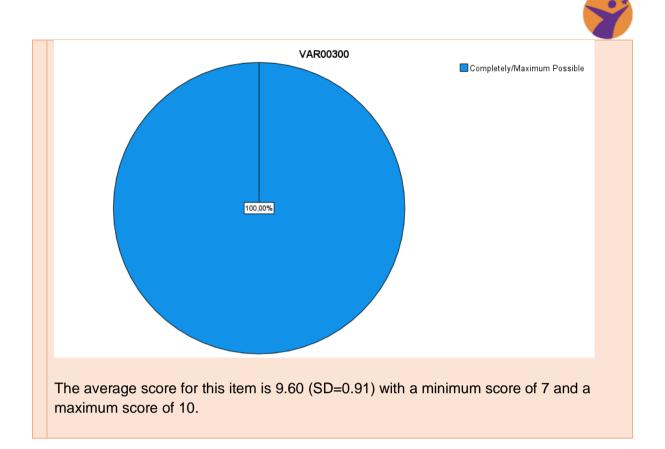


Third Quality report

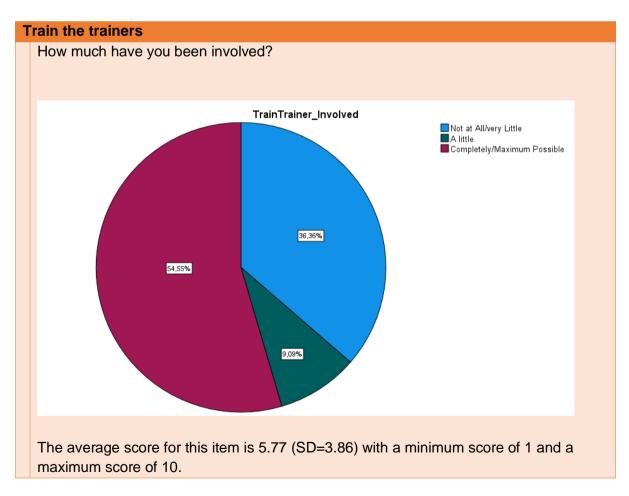




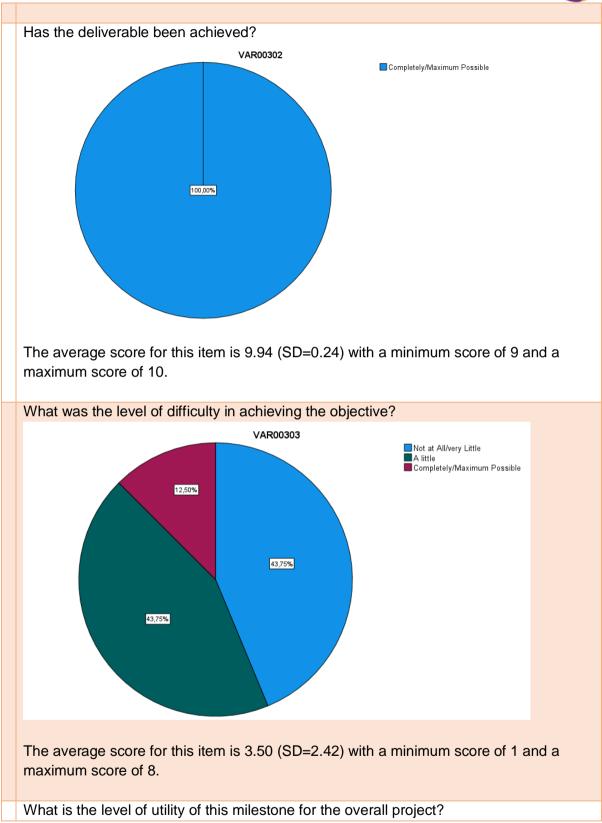


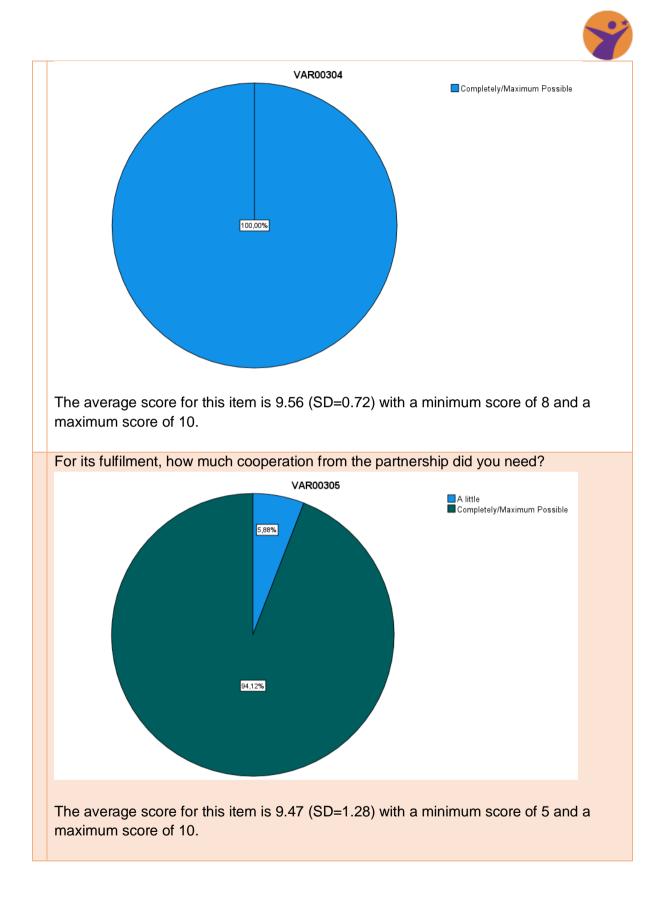


Train the trainers



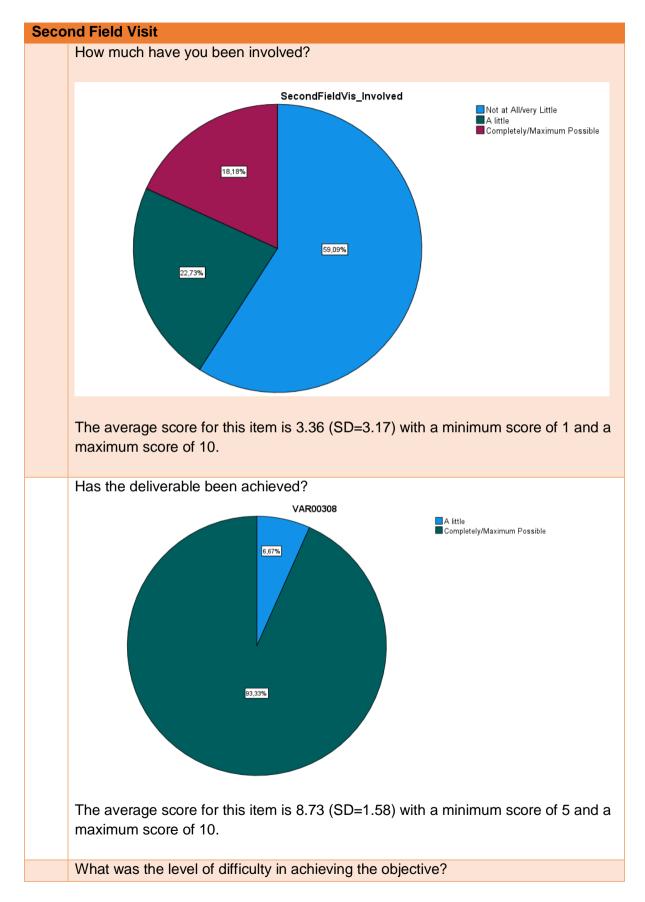


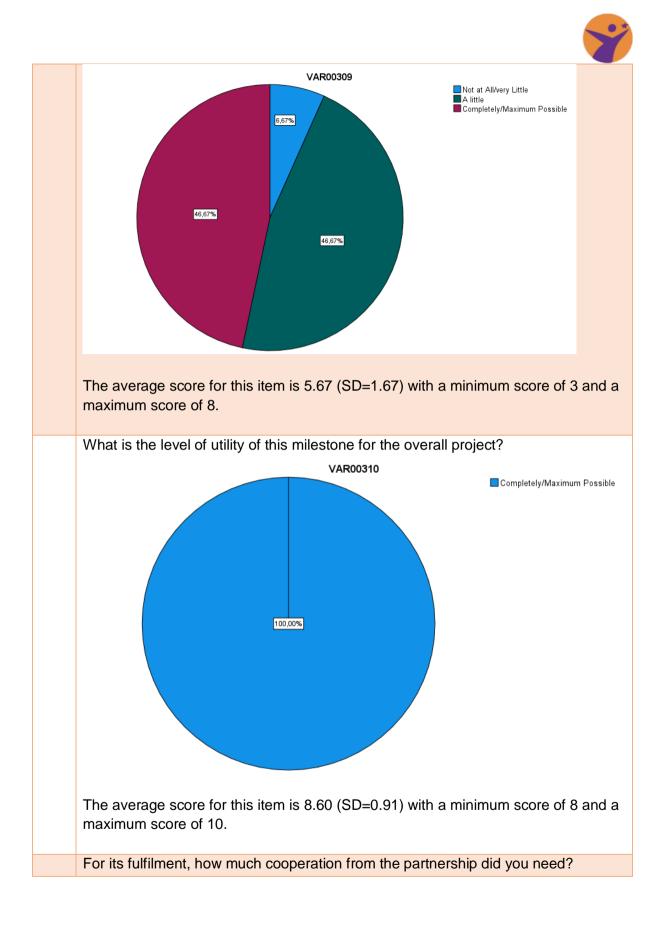


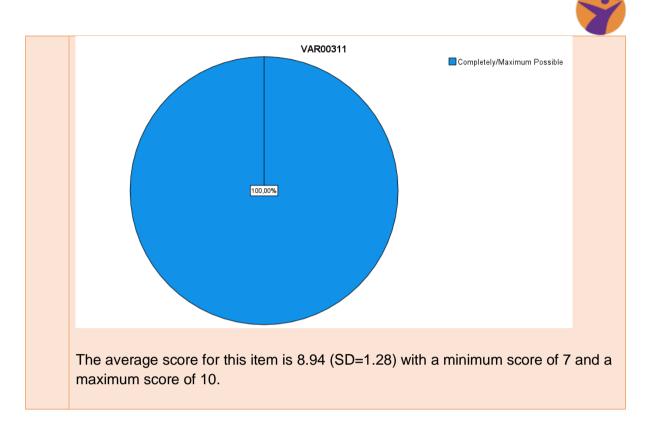




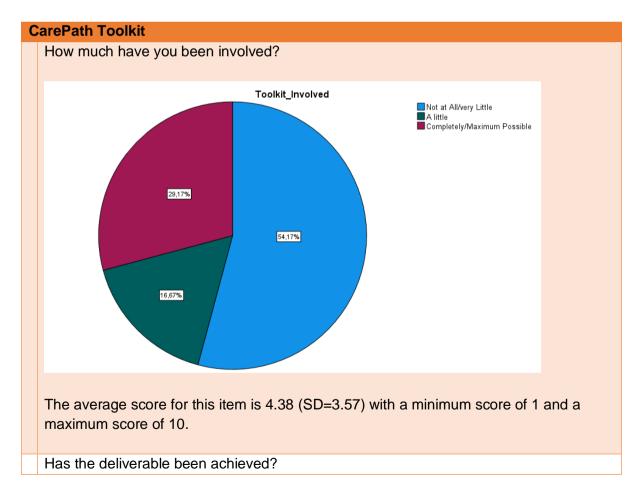
Second Field Visit

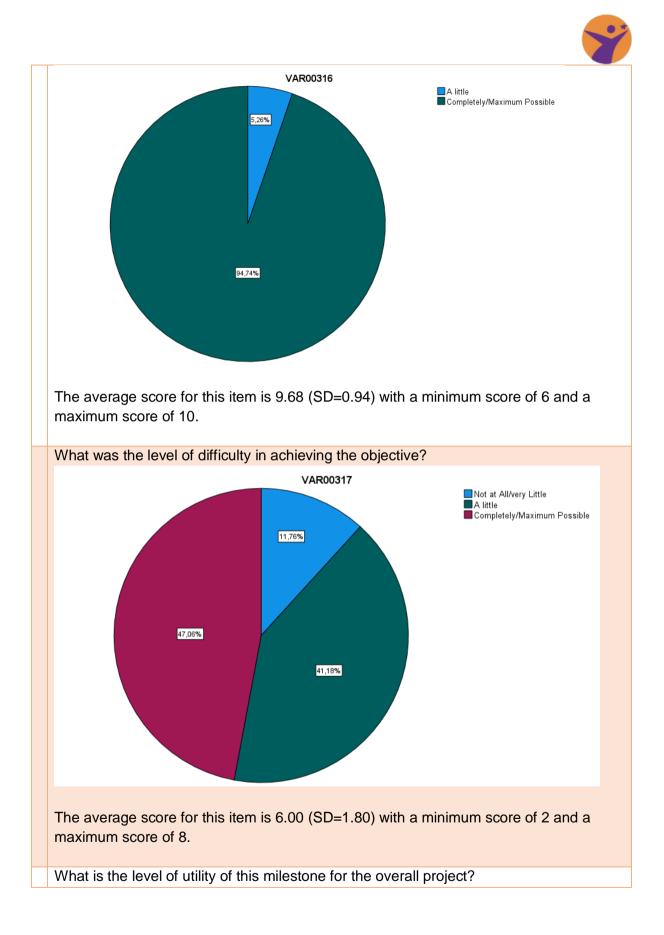


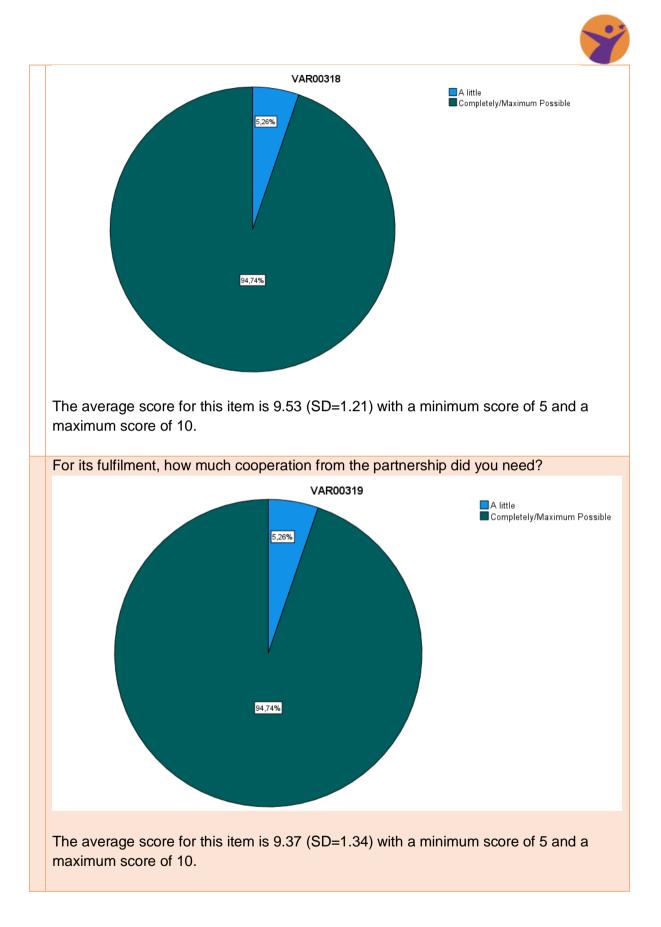




CarePath Toolkit

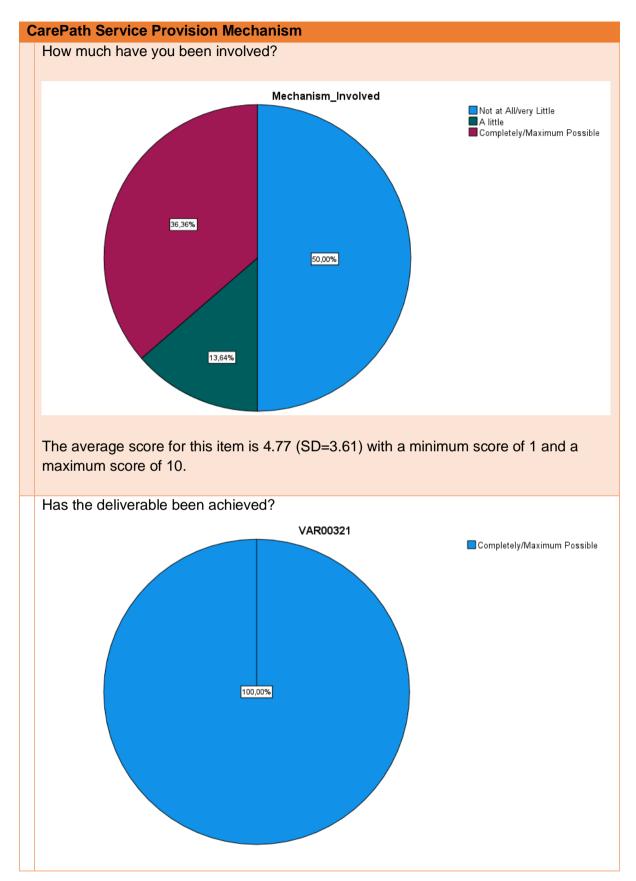




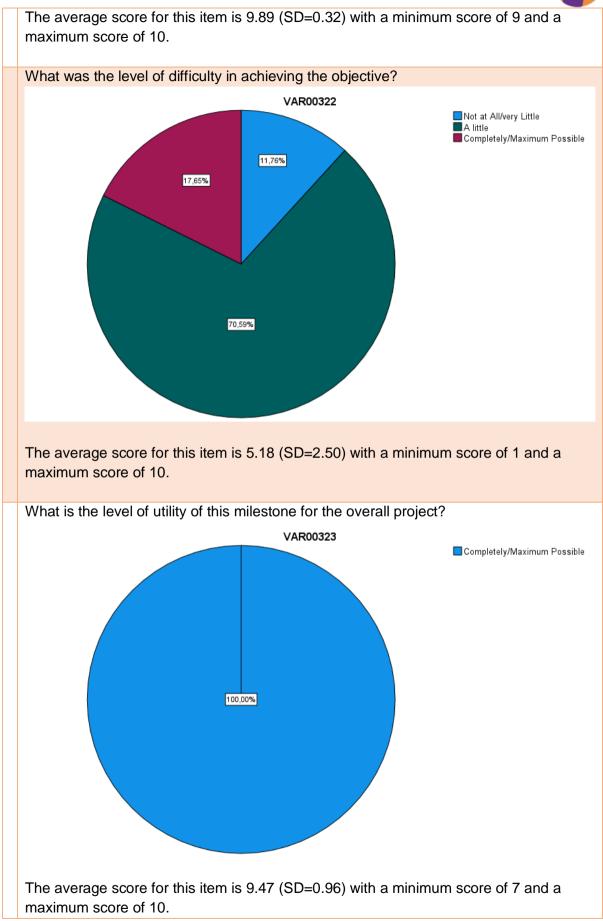




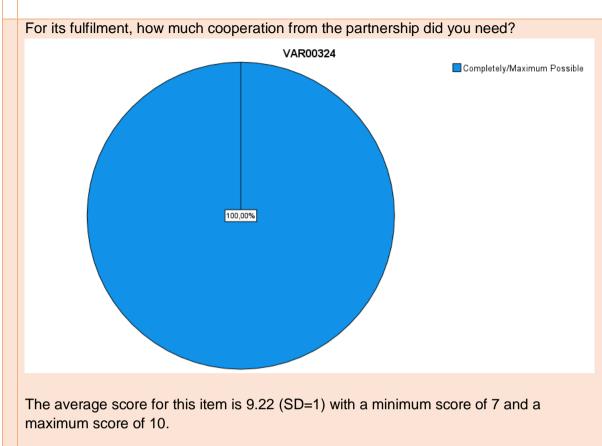




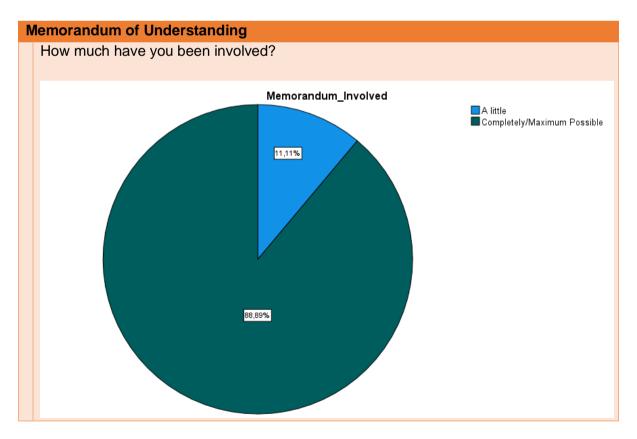




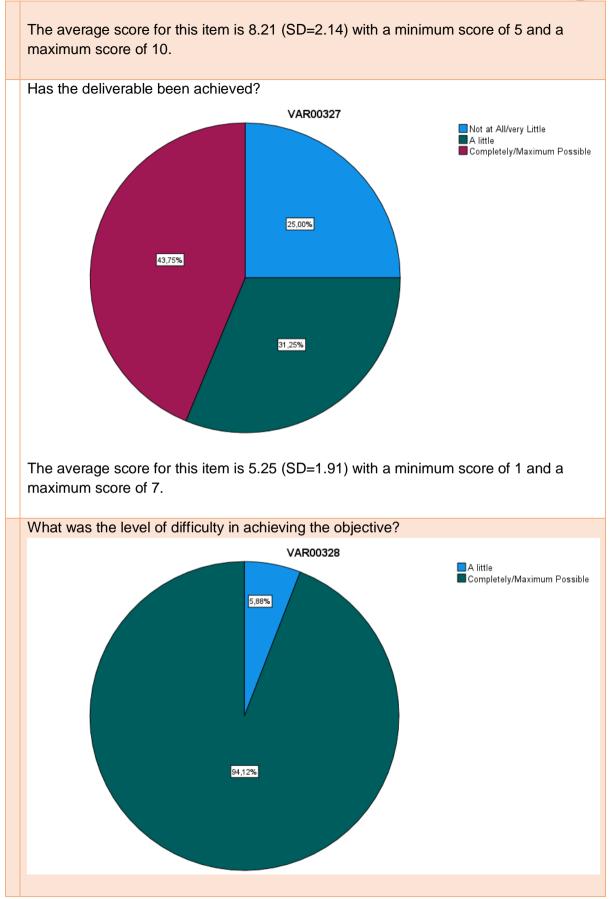




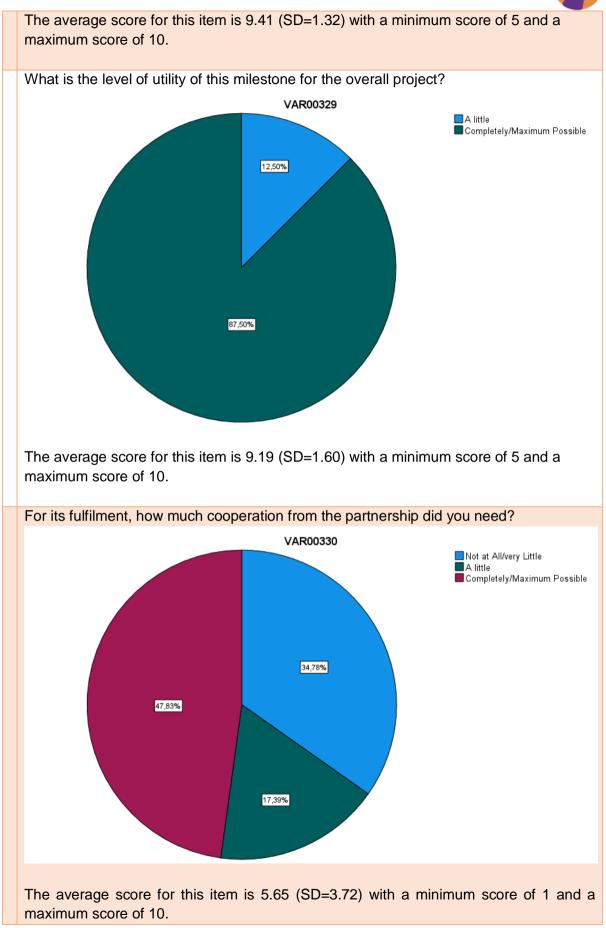
Memorandum of Understanding







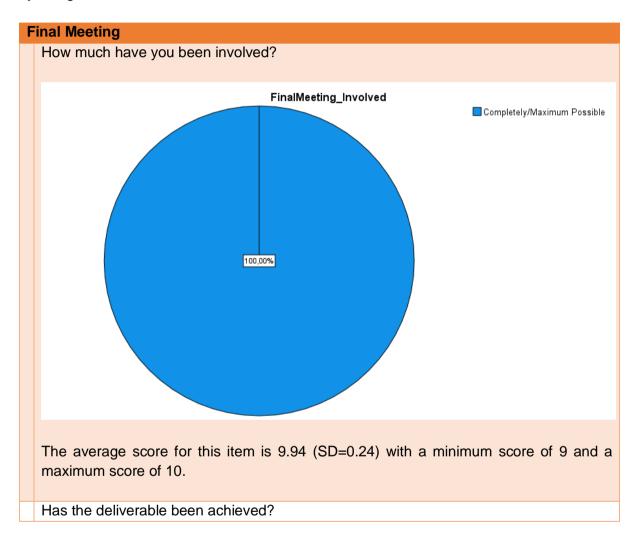




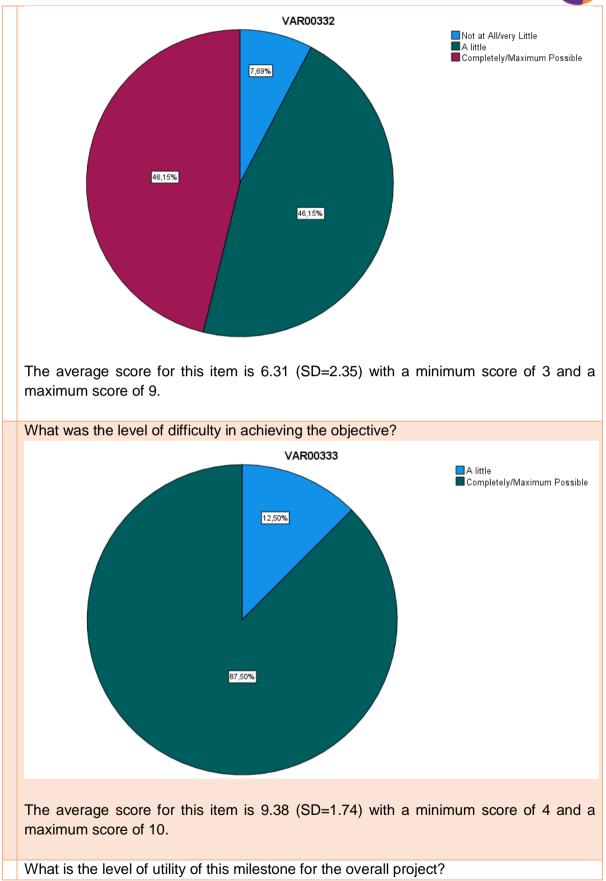


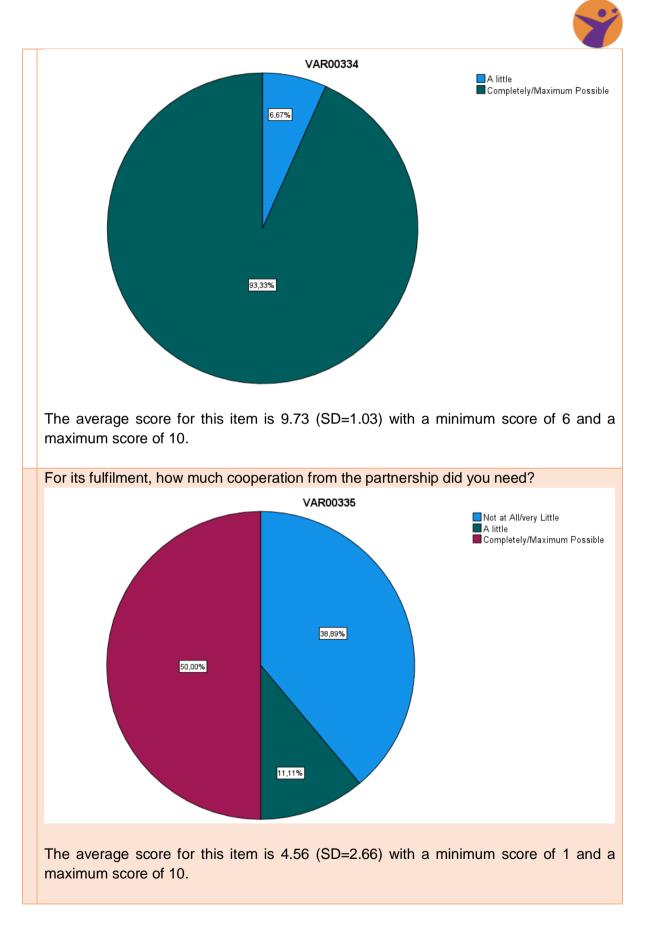
Final Meeting

The final meeting were postponed by 6 months due to the amendment for the "Regione Calabria" and the Covid 19 pandemic. It is reasonable to think that these two reasons together led some of the partners to think that the final aim of the final meeting would not be achieved by being moved online.





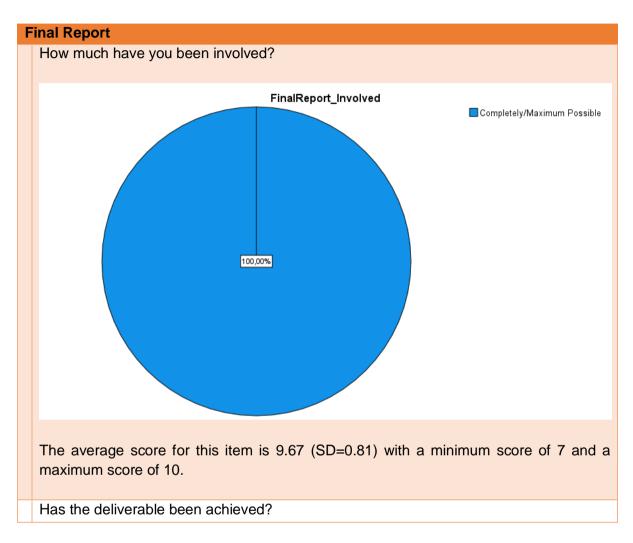




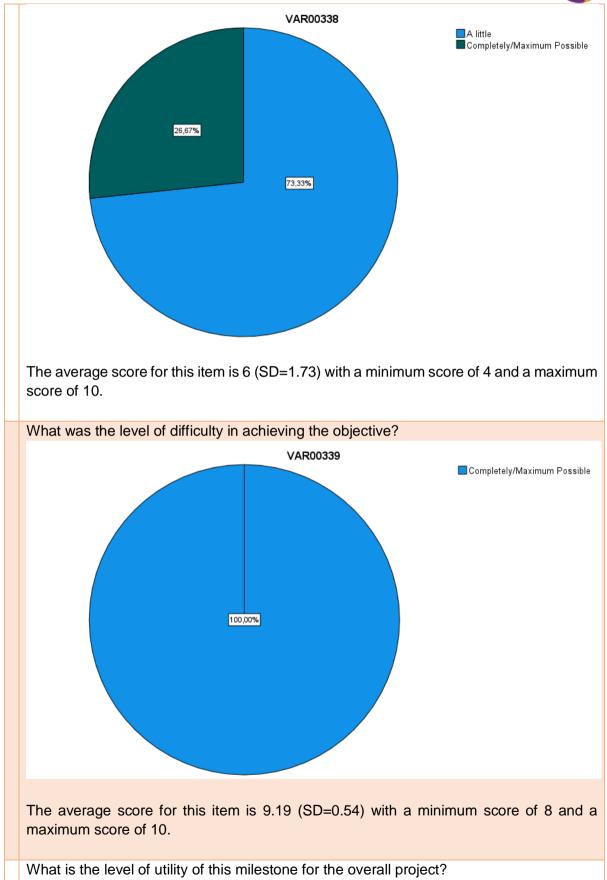
Final Report

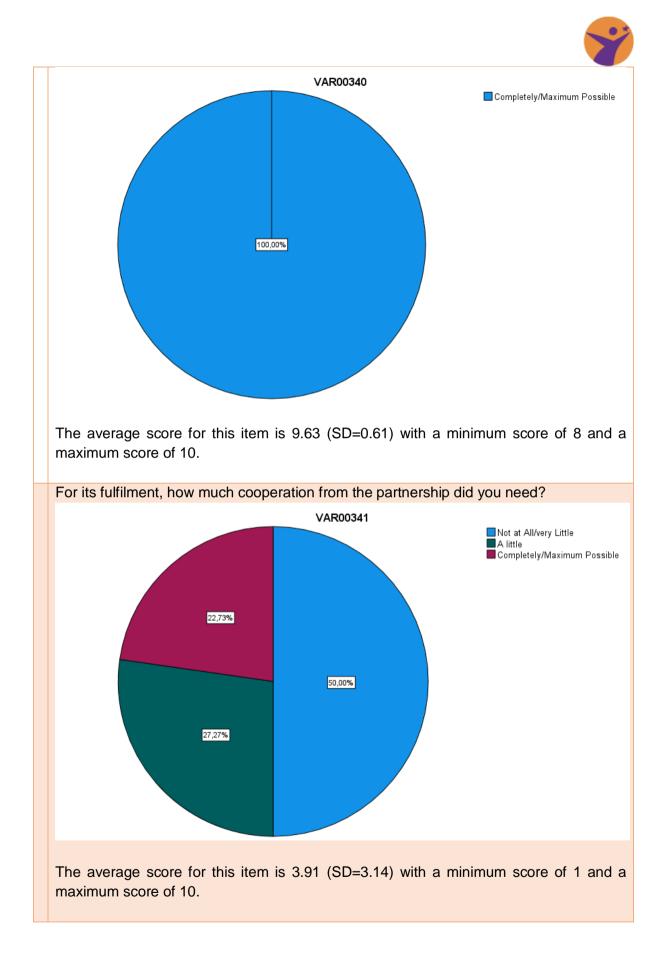


Some scores that could be considered low (e.g. on whether the deliverable was achieved or on the cooperation of the partners) can be linked to the fact that when the questionnaire was completed, in the last days of the project, some of the activities for the Final Report had not yet started and the other not completed.



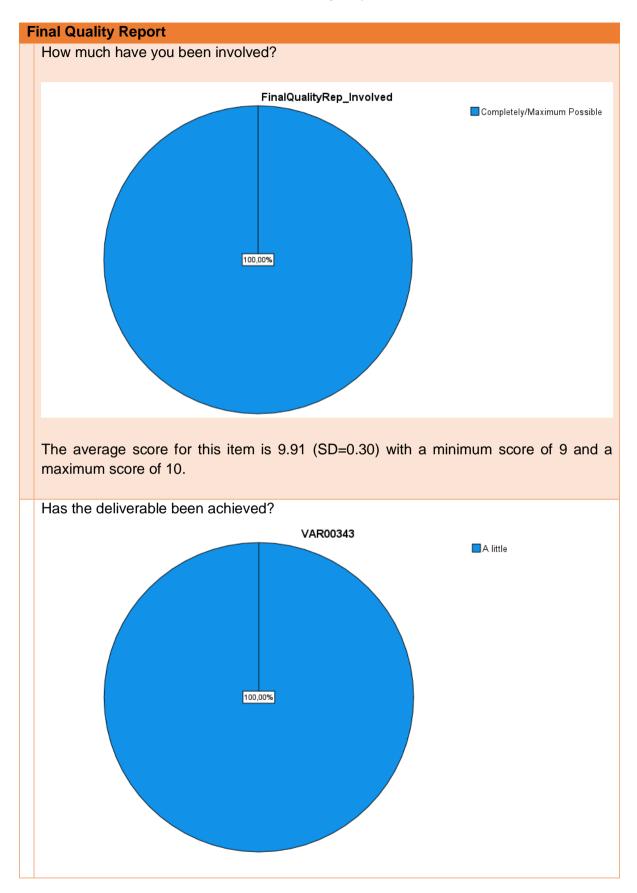
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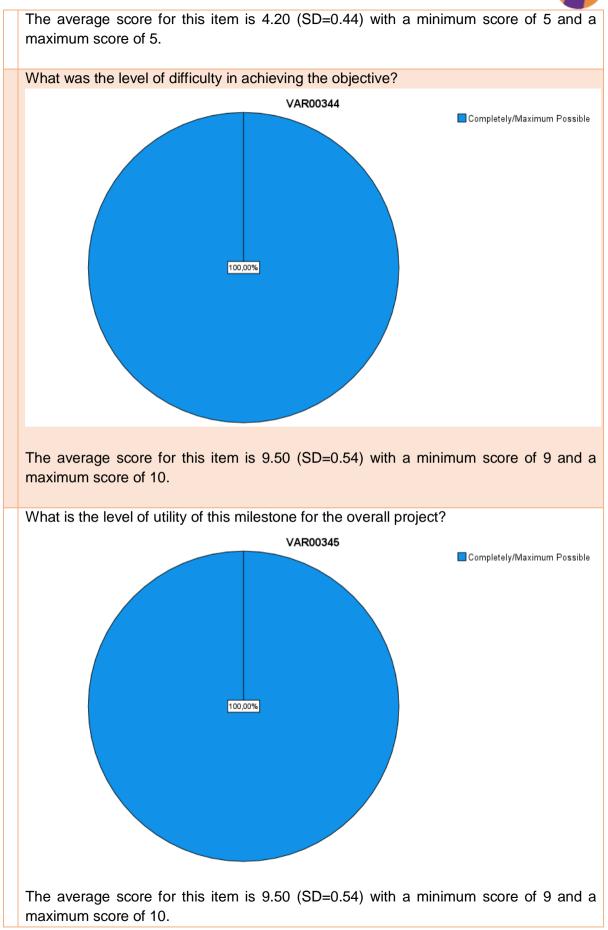




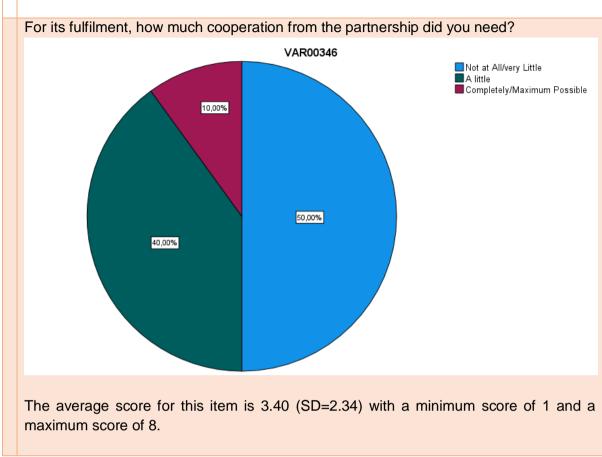
Final Quality Report







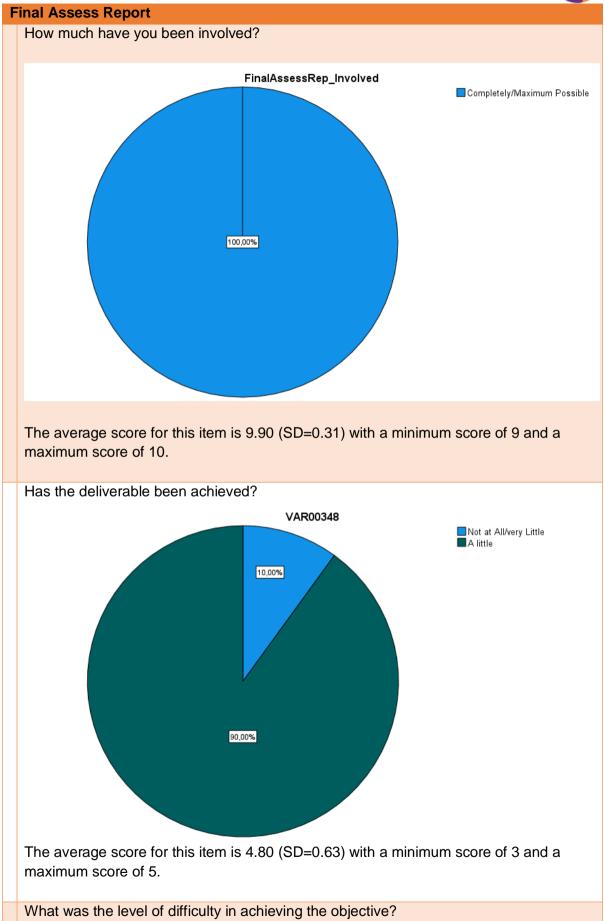


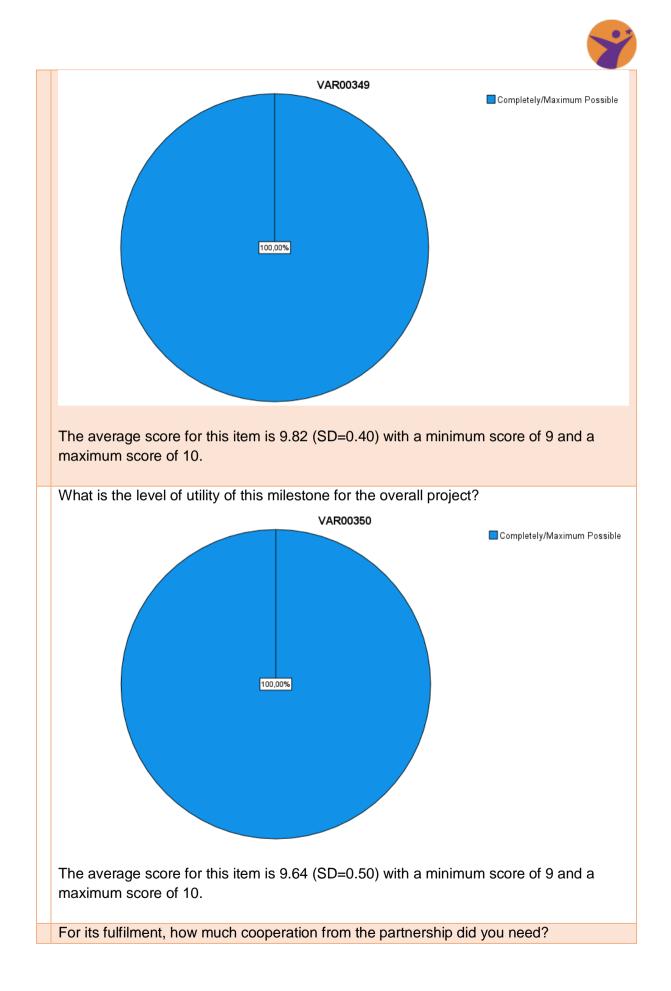


Final Assess Report

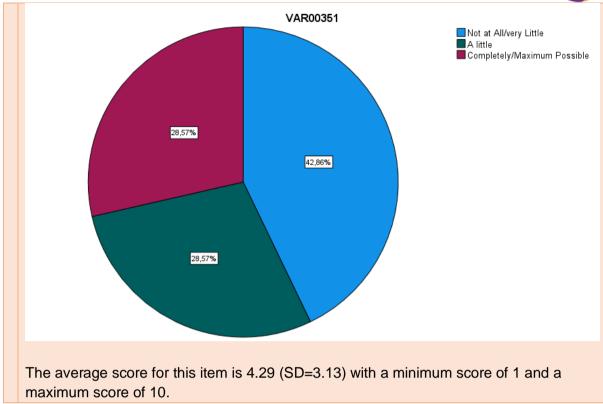
Some scores in this activity and deliverable that could be considered low are related to the fact that when the questionnaire was filled in, in the last days of the project, the Final Report had not yet been prepared and shared.



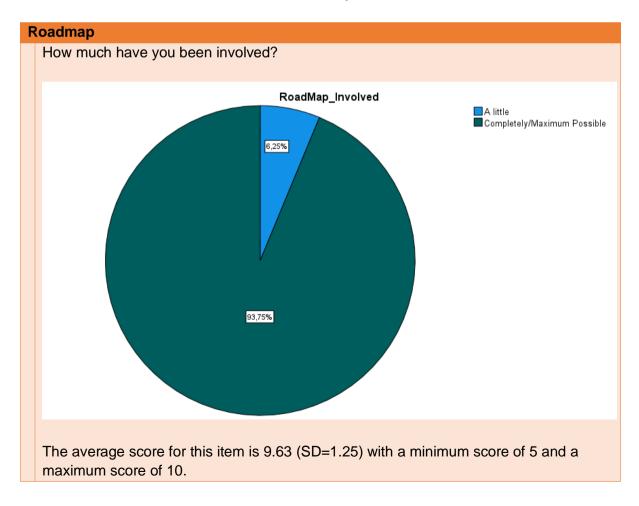




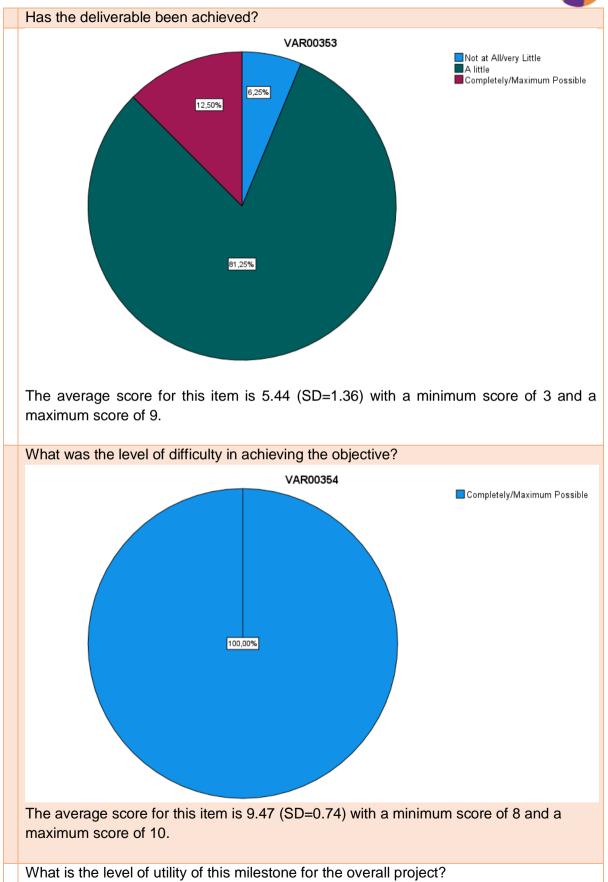


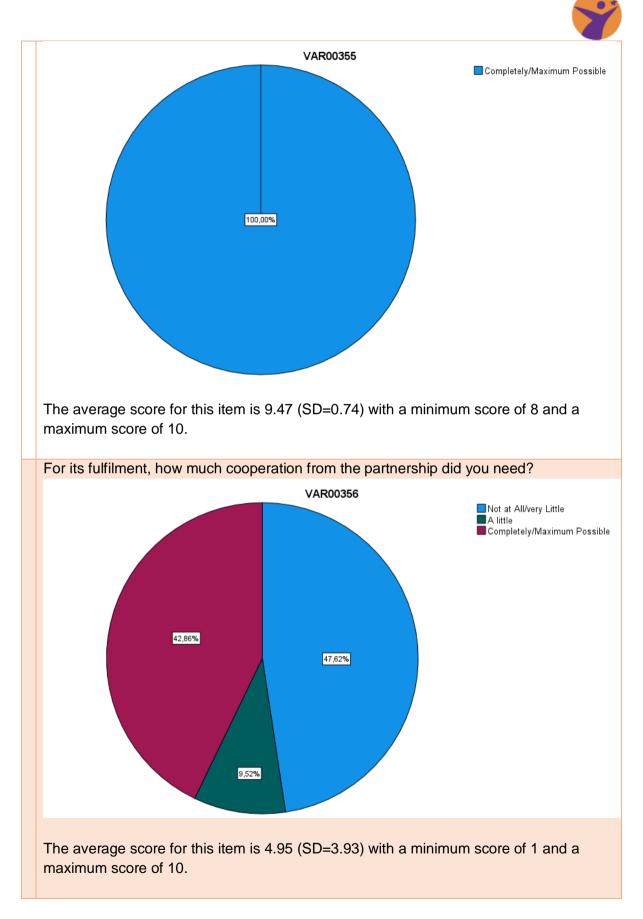


Roadmap





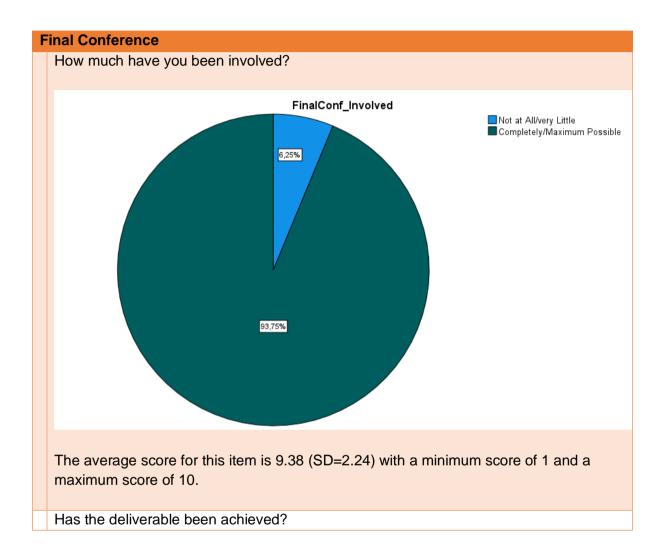




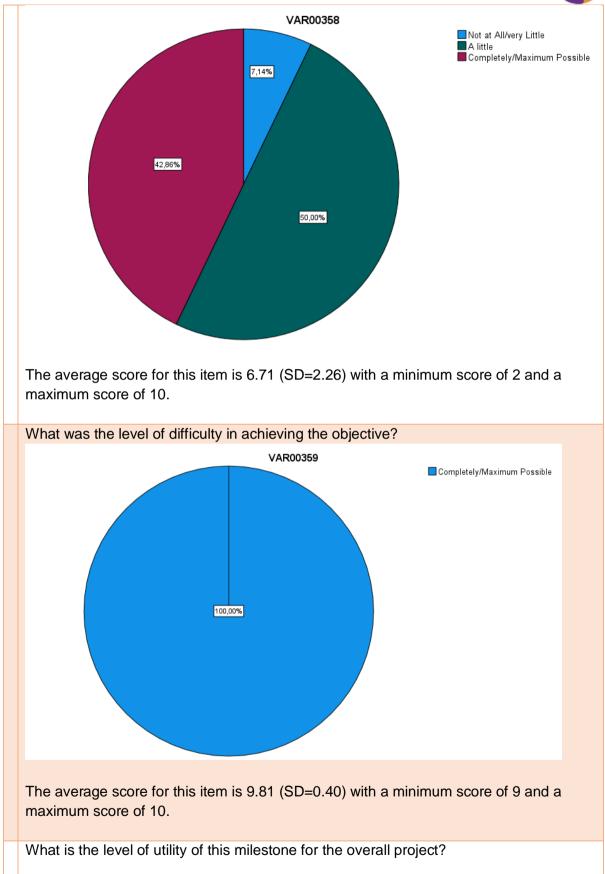
Final Conference



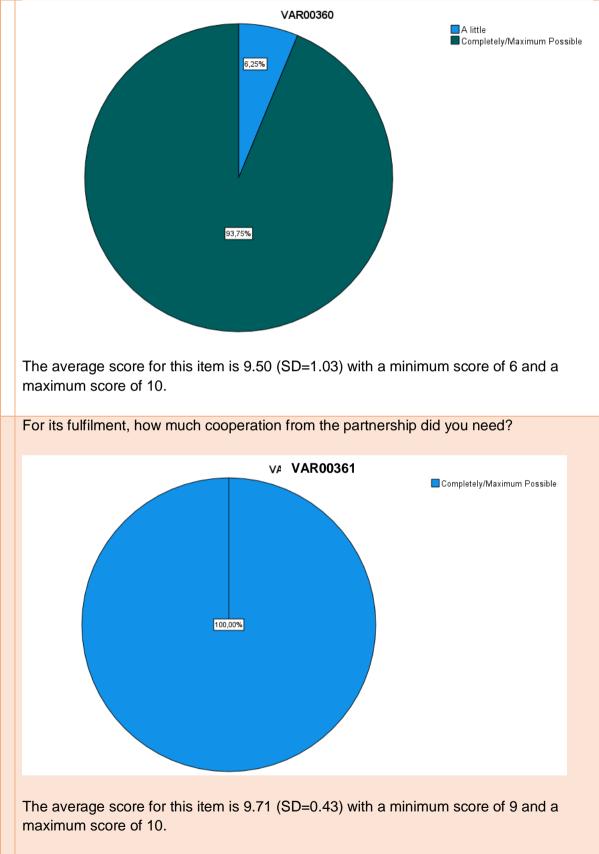
The conference was postponed by 6 months due to the amendment for "Regione Calabria" and for pandemic from Covid 19 as well as being entirely organised online and not in Brussels as originally planned. It is reasonable to think that these two reasons together led some of the respondents to think that the final objective of the final conference would not have been achieved by being moved online. Instead, perhaps this very modality allowed a wider diffusion of the event that was, according to all, a great success.





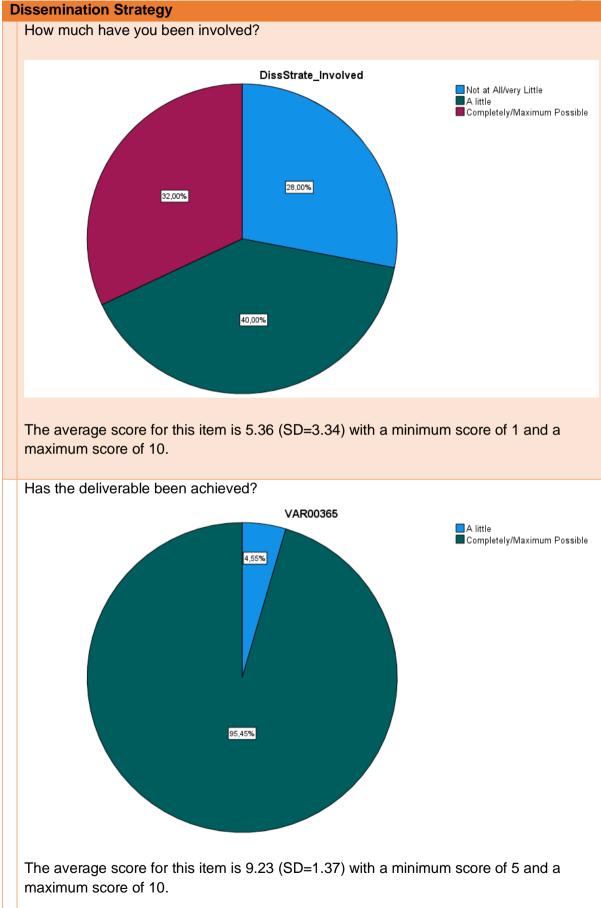


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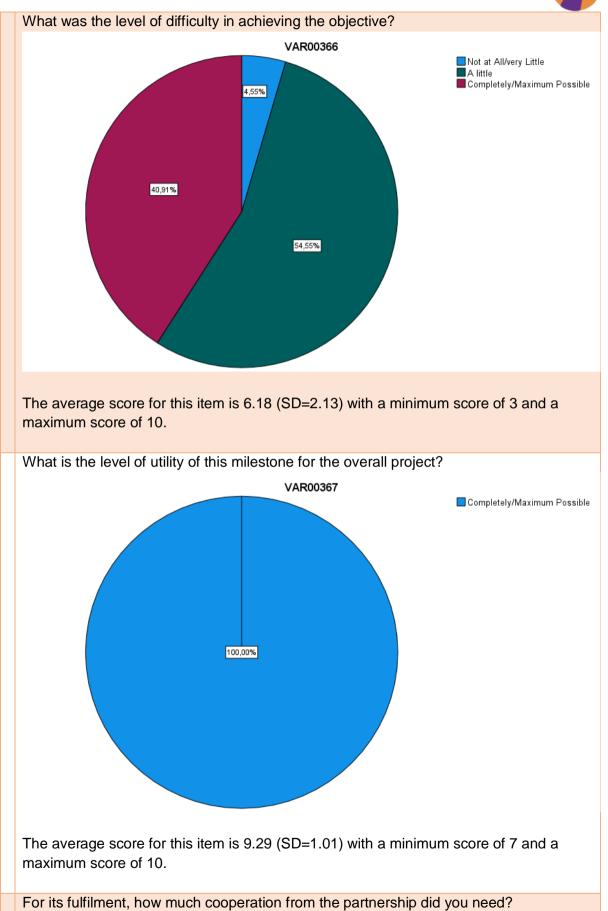


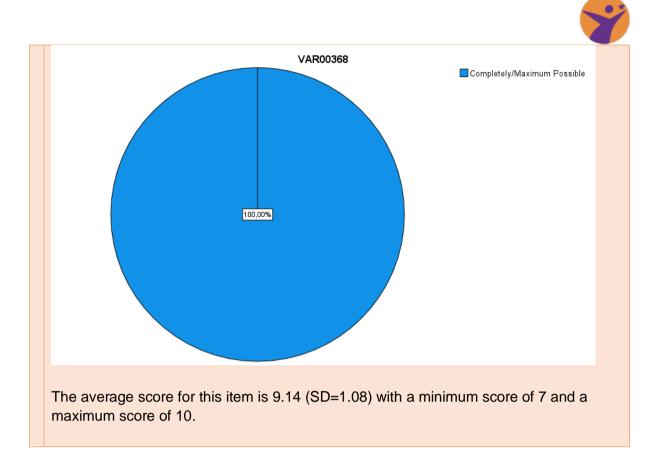
Dissemination Strategy



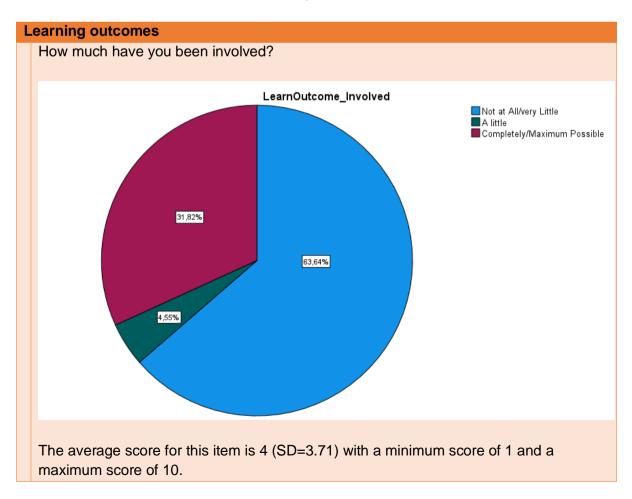




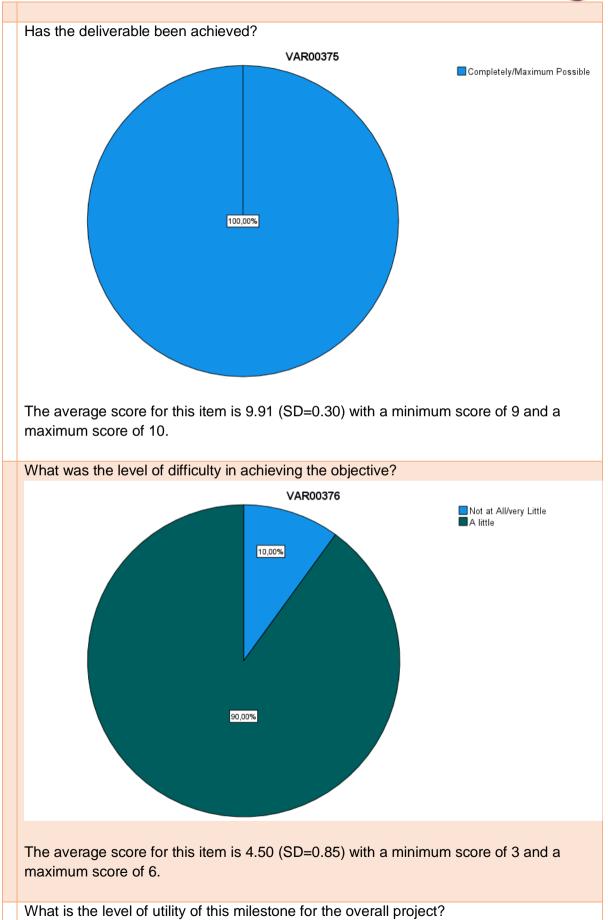


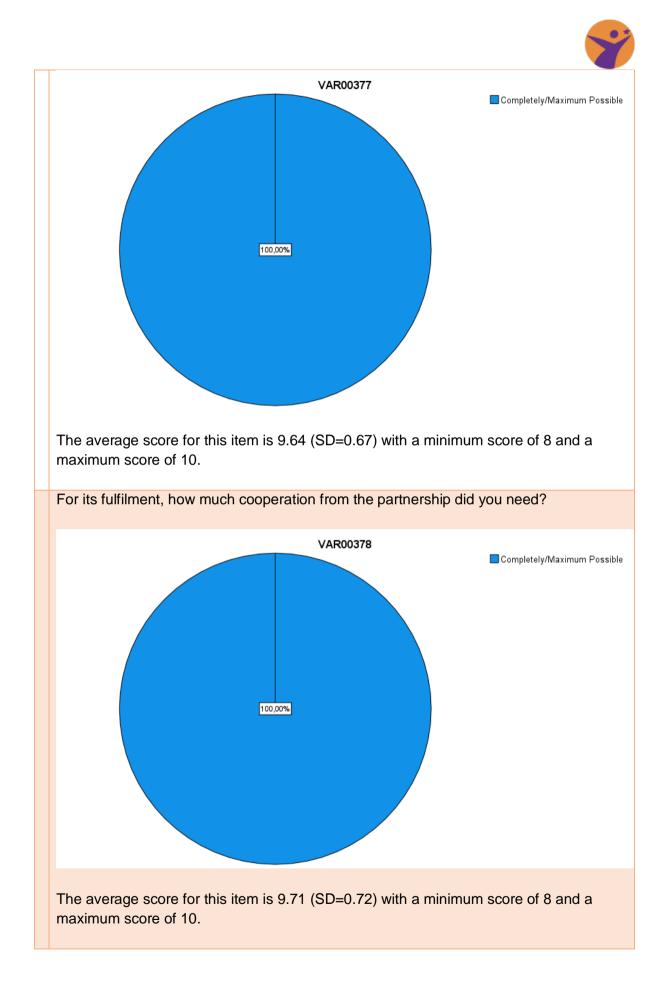


Learning outcomes

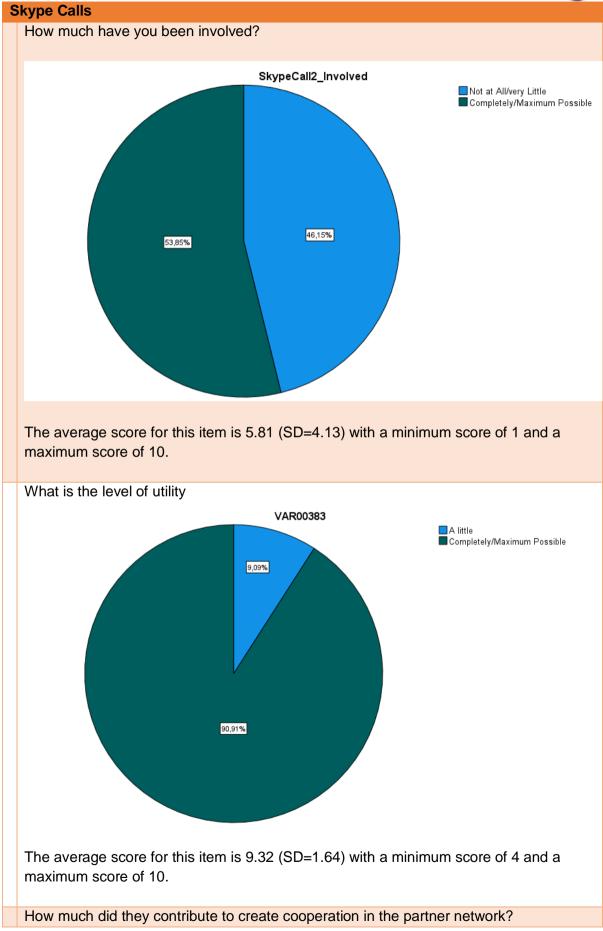


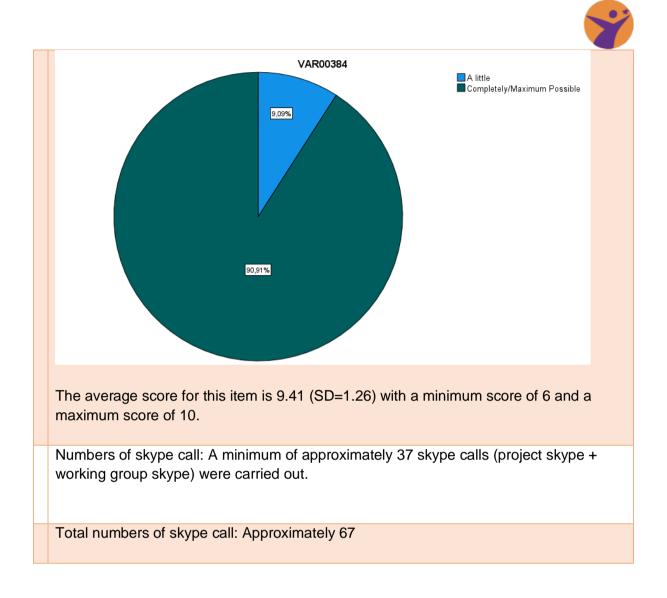












An interesting finding is the trend in the ability to achieve the objectives linked to individual activities and deliverables, which seems to have increased over time, as shown by the blue dotted line in the graph below.





Conclusion

The use of constant monitoring of activities and deliverables through an online questionnaire was likely to keep us all focused on the process without losing sight of the end goal. In the light of the above graphs and their averages and standard deviations, we think it can be argued that the whole project has maintained a high level of performance and that thanks to the strong cooperation between the partners some major obstacles have been overcome. the constant monitoring and sharing through numerous skype calls, has most likely, as the data shows, created a better group climate and fostered a continuous exchange of knowledge in order to achieve the objectives despite the difficulty of the activities and/or deliverables.



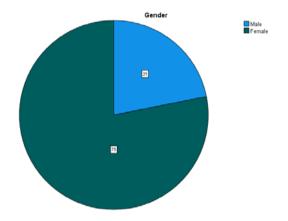
Data analysis External Evaluation

The external evaluation, just like the internal one and as reported in the Evaluation Compendium & Impact Methodology, had the objective of detecting the level of satisfaction and usefulness of our project on the part of those who, for various reasons, deal with traumatized minors "in care" and "out of care".

The questionnaire was composed of two parts. The first part consisted of a socio-anagraphical form while the second part measured the level of satisfaction with the activities in which the person had participated. In the following pages we will focus on the main results obtained.

Those who responded (96) to this questionnaire were contacted by e-mail. Their e-mail accounts had been collected during public dissemination events, during MOOC registration, during group meetings and/or courses, etc.

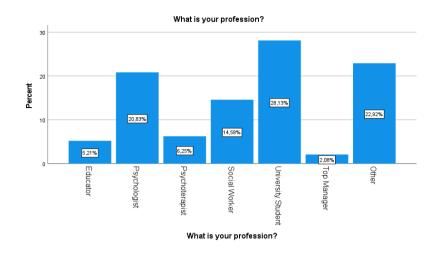
Referring to the gender and high numbers are Female. This is probably in relation to the higher numbers of women in the activity and works that are "Help and relation related" (Social worker, psychology, psychotherapist, nurse ...) and it has as in impact in the Gender Balance Activity that we hope we hope that it will be reduced more and more in the next future.



The highest number of responses came from people aged 21 to 36. The Mean age is 34.02 and Standard Deviation 11.82 (m: 20 and M: 75).

The highest number of responses came from University students, then psychologist and other professions (see graphic below)





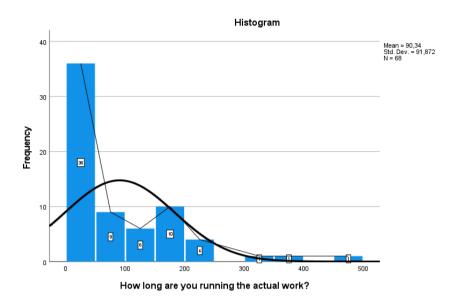
Below the distribution of the professions by gender

		Gender		
		Male	Female	Total
What is your profession?	Educator	2	3	5
	Psychologist	6	14	20
	Psychoterapist	4	2	6
	Social Worker	2	12	14
	University Student	3	24	27
	Top Manager	0	2	2
	Other	4	18	22
Total		21	75	96

What is your profession? * Gender Crosstabulation

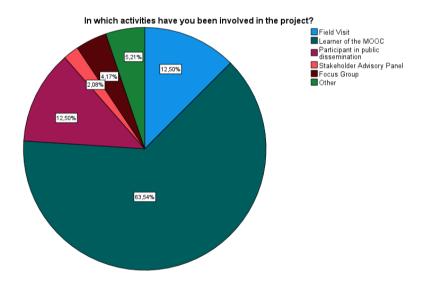
The respondents are in their current professional position on average since 90.34 months from a minimum of 1 month to a maximum of 480 months.





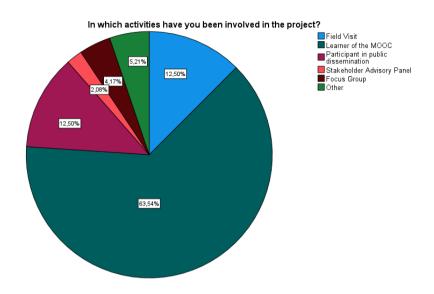
The respondent have been involved in the following activities (if a person participated in more than one activity and the activity was already on the list, it was not counted twice, but only once to avoid duplication of respondents).

A high number of respondents is from our MOOC, but we have a good distribution also for the Public dissemination and Field Visit.

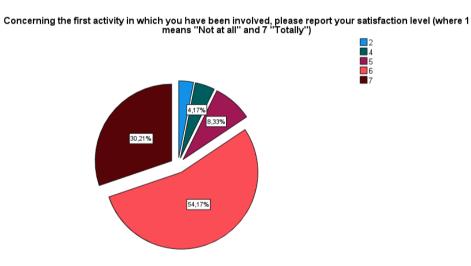


A further question asked whether participation in the project increased personal knowledge and 91.7% answered yes (see graphic below).



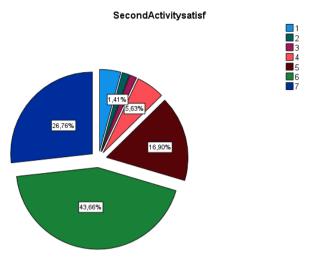


Another question concerned the level of satisfaction, assessed on a 7-step likert scale where 1 corresponds to "not at all" and 7 corresponds to "totally", with the activities carried out and more than 80% declared to be "totally satisfied" indicating a score between 6 and 7.

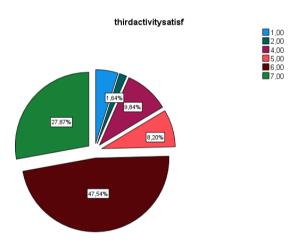




Concerning the second activity:



Concerning the third activity:



From the results, we can say that for all the activities that the participants evaluated, the level of satisfaction is between 70% and 80% between 6 and 7, which we remember to be the maximum value. Regarding the question "Do you think you will be able to use the knowledge gained through participation in the project activities?" the 63.54% answer yes while a 30.21 answered, "I don't know". If we go to look who are the respondent that answered "I don't know" we see that are the students that for the moment they still not work.

Conclusion

The results of the external evaluation seem to indicate a good level of satisfaction with the activities carried out. We think it is useful to underline that even the scores that are not oriented towards the maximum value have been and will be used to increase and improve the project activities in the near future.